

**ESTHER BENJAMIN MEMORIAL FOUNDATION**  
**QUARTERLY REPORT**  
**JULY-SEPTEMBER, 2016**



**Submitted to: CRN (EBT-N)**

**Submitted by: EBMF**

## **TABLE OF CONTENTS**

I	EXECUTIVE SUMMARY	1
II	INTRODUCTION	2
III	OBJECTIVES	2
IV	ACTIVITIES UNDERTAKEN & PROJECT RESULT ACHIEVED	3
	1. WELFARE PROTECTION& DEVELOPMENT OF RESIDENT CHILDREN	3-6
	2. RESCUE & REUNIFICATION	6-7
	3. YOUTH SUPPORT PROJECT	7-8
	4. SUPPORT TO HUMLI GIRLS (TN PROJECT)	8
V	PROJECTS IN MAKWANPUR DISTRICT	9
	A. OBJECTIVES	9
	B. SCHOOL SUPPORT PROJECT	9-11
	C. EDUCATION & BRUSARY SUPPORT	12
	D. ANTI-TRAFFICKING PROGRAMME	13
VI	IMPLEMENTING ARRANGEMENTS	13
VII	CHALLENGES AND MEASURES TAKEN	14
IX	CONCLUSION	14
X	ANNEX	15-16
XI	CASE STORIES	17-18

## **I. EXECUTIVE SUMMARY**

This report summarizes the various projects activities of EBMF carried out in period from July-September, 2016. The report covers seven major components of EBMF: 'Child Care Home', 'Rescue and Reunification', 'Tamil Nadu (Humli) Girls' and 'Youth Support Project' in Kathmandu valley and 'Scholarship', Anti-Trafficking' and 'School Support Programmeme' in Makawanpur district.

EBMF is operating three care homes and established one transit home during this quarter. New staff was appointed in care home -1 as one of the staff resigned from the post due to personal reason.

Till July 2016, EBMF has 31 children in three care homes and by the first of August 2016 the number has increased to 37 as six children were rescued from Metal and Handicraft Factory on the month of August and these six children were in transit home.

All the children of care home are attending school except the children from transit home and they are perusing Non-Formal Education in transit home. For their physical and mental development they were provided abundant opportunities to participate in extracurricular activities; taken to field visits, workshops, outings and picnics for recreation and social development. Children were also provided opportunities to participate in planning activities and making decisions related to them. Similarly, proper counseling set up was developed to support children emotionally and psychosocially. For the individual care of children, Individual Child Care Plan also in place.

A proper youth support programmeme has been established since 2013. The programmeme contributed to promote the independency of the youths leaving child care home through education, vocational training and some life skills. Under this programmeme, currently twelve youths are getting support. Similarly, EBMF is also supporting Humli Girls under the project titled as TN Project since 2011. At present 11 girls are receiving support form organization.

Under Scholarship Programmeme 572 children were provided scholastic support from Hetauda office. Circus returnees and their siblings, orphans, flood victims as well as children of Dalit and ethnic communities who are at the risk of trafficking received the support. Under School Support Project, 22 schools from rural Makwanpur were selected for the construction after the earthquake and regular anti-trafficking activities were carried.

Organisation got opportunity to welcome CEO, Trustees and some generous supporters during this period and they were happy with the implementation work that is taking place.

## **II. INTRODUCTION**

Esther Benjamins Memorial Foundation (EBMF) was established in 2007 with the objective of rescuing Nepali children who had been trafficked, displaced and living in vulnerable condition and also in risk of trafficking. EBMF has rescued over 600 children and has safely reunified most of them with their family. At present it has been supporting the rescued children for their post-rescue care by reunifying them with families wherever possible. For those whose reunification is not possible are cared by providing structured residential care with access to education and skill/vocational trainings. Currently 37 (Name list attached in annex-i) such rescued and needy children are given care in EBMF's Child Care Home. Apart from this care, EBMF currently focuses on schooling and skill development of the Child Care Home children. Family reunification and self dependency strategy is prioritized by the organisation. For this purpose vocational training and job support to the adult children and entrepreneurship support programme to their family is on the way to be extended.

Besides the operation of Child Care Home, EBMF is also providing support in education, scholarship supports and school infrastructure development support in the vulnerable areas, particularly in rural parts of Makwanpur district.

## **III. OBJECTIVES**

1. Provide educational, developmental, recreational and other basic needs to resident children at child care home and conduct rescue operation for at risk children,
2. Reunify children with their parents and/or kinsmen if it is possible to do so,
3. Promote independency of youth through education, vocational trainings and other possible supports.
4. Keep vulnerable children safe in school through improvement of basic facilities in school and other educational supports to needy children
5. Prevent child trafficking through education, awareness and other interventions mobilizing the community people and existing local institutions in the District.

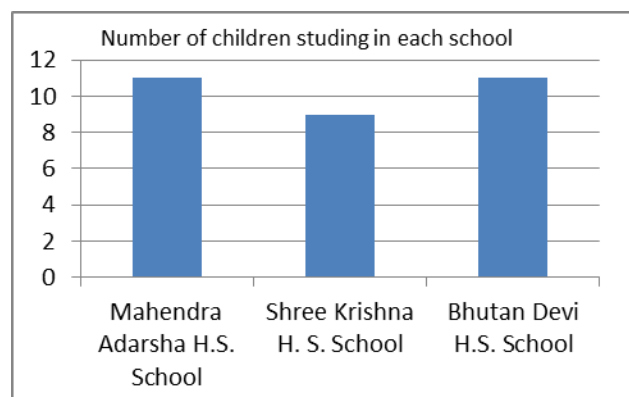
## IV. ACTIVITIES UNDERTAKEN & PROJECT RESULT ACHIEVED

### 1. Welfare, protection and development of resident children:

EBMF has been operating three care homes for rescued children whose reunification is not possible and one transit home that needs socialization period immediately after rescue. Currently thirty one such children whose reunification is not possible at this stage are in three care homes and six newly rescued children are getting care in transit home. Major activities carried out in Child Care Home during this period are:

#### A. Education:

Education is most important part of the life which helps to gain knowledge of the world around us and changes it into something better. Keeping this in view, EBMF encourages children to pursue education as far as possible. During this period, children from all the care home appeared for the First Terminal Examination and their result was



also out. The result shows children from care home- 1 and 2 are progressing in their academic performance. But children from care home-3, need to work hard to improve their academic performance. Tuition teacher was appointed for the children of home-2 especially for grade 9 and 10. Similarly, senior children are also attending extra coaching classes in their respective school. Children in transit home are getting Non-Formal Education.

#### B. Health and Hygiene:

Health and hygiene plays an important role in one's life and to promote good health and maintain good hygiene of children is another important activity of EBMF.

Children are getting regular health checkup by the visiting Doctor. Further, they are also being regularly provided with fresh, balanced and nutritious food. Supplementary diets are also provided to those children who needs as per the recommendation of doctor. During this period Deepak Tamang, Anil B.K, Sanjeev Syangtan and Sagar Budha Magar visited Hospital for further treatment after consulting with visiting doctor. Ranjit B.K had an operation of Appendix

on the month of August at Patan Hospital. Similarly, Bishnumaya from Hetauda Child Care Home was taken to hospital after having irregular menstruation. She is taking medicine and recovering. All the newly rescued children had thorough medical checkup and the medical report did not show any major issues that need medical attention.

#### **C. Individual Child Development/Care Plan:**

For the overall development of each child a specific Individual Care Plan (ICP) was developed, which is reviewed and revised on quarterly basis. The care plan is prepared by the house parents and supported by the CPDO and counselor. The ICP was developed for each child and placed into their individual profiles. The ICP helps to address the issues and problems of each child as observed by the care staff and also provide an opportunity to the children to learn about themselves. Further, short term care plan will be prepared for transit home children in next quarter.

#### **D. Extracurricular Activities and Recreation:**

With the aim to develop compassion, co-operation and empathy among their peer groups extra activities and recreational events are regularly being organised at care home. We celebrated many national and religious holidays such as, Teej, Nagpanchami, Rakhi and the monthly birthday celebration of children. In inter-school drawing competition Bijay Pariyar achieved second prize and in inter-school essay writing



competition Pabindra Shahi also achieved second prize. As a committee member for cultural programme in school Krishna Giri, Bijay Pariyar and Santosh Rai actively managed the programme and Pabindra Shahi hosted the programme. Similarly, Monika participated in Chinese Cultural Programme organised by school.

Children from Hetauda Care Home visited Kathmandu and met with children of care home. They were involved in different extra-curricular activities during their visit. Children were happy to meet their old friends and shared their experiences. Further, Hetauda children had one day dry picnic in which reunified children and youth also took part. All the children were very happy to

meet each other and share their experiences. Children from Hetauda Child Care Home also took part in cultural programme organized in school.

#### **E. Orientation:**

Two hour orientation was organized in care home of Lalitpur where all the children including the children of Hetauda were also participated. The orientation session was divided into two parts. First session was mainly focused on HIV/AIDS about how one remain safe from it and the session was took by one of child who earlier participated in two days awareness training on HIV & AIDS organized by Lalitpur HIV & AIDS Counselor Group. The second session was about benefits of Yoga in human life and the session was taken by well-known yoga instructor. The session was beneficial to all the children and staff as it will help them to be more focused on their goals. Children have asked for such sessions in the coming days too.

#### **F. Visits and Family Connection:**

Family connection is very important for the children residing in CCH. To keep the attachment between parent and children in-between the visits children are in regular interaction with their family and relatives through phone calls, letter and exchange of gifts. Parents come to CCH to meet the children and children visits their family and village during festival and vacation. During this period most of



the children from Hetauda Care Home visited their home and had quality time with their family members during summer vacation. Similarly, as per the information given by Mantri Waiba his relatives are traced on the month of September who was living in Kathmandu.

During this quarter Chief Executive Mrs. Joanna Bega and Chairman Andrew Scadding of Child Rescue Nepal UK visited the child care home and happy to see the management and services provided to the children.

## G. Psychosocial Counselling:

Counselling is a process where, by talking to a professional about how you're feeling, you can work out, or try to change, the things that cause you distress. EBMF counsellor visited care home on regular basis and provided emotional support to the children. During this period there were two individual counseling sessions were conducted by counselor.

S.N.	Name	Problem/Issue	Intervention by counsellor
1	Bijay Priyar	isolation from family, mood disorder,	One to one talk on non-accusatory way and realized him about life. Work on emotional chart
2	Ranjit B.K	Worried about health after appendix operation	One to one talk, emotional support provided.

During this period, counselor was more focused to transit home children as the children in transit home felt adjustment problem, emotional issues after the rescue.

## 2. Rescue and Reunification:

### A. Rescue:

Rescuing the children from at risk situation is one of the major activities of EBMF. During this quarter EBMF planned for rescuing the children from Metal and Handicraft Factory from Imadol area of Lalitpur District. The area was identified after doing frequent visit and observation for a period of one month. EBMF in coordination with concerned line agencies on 1<sup>st</sup> August 2016 rescued 13 (thirteen) children from the Metal and Handicraft Factory where children were working in very hazardous condition (Name list attached in annex ii).



### B. Reunification:

Reunifying children after rescue in their family/extended family and community is one of the components of EBMF. EBMF after 2014 started the process of reintegrating the children with their families and while doing so children's best interest is kept at priority and realising that institutional care should be the last resort for children. Till this period 18 (eighteen) reintegrated



children are getting regular financial support for their survival and developmental needs (Name list attached in annex-iii).

Further, during this quarter organization also reunified 7 (seven) children out of 13 (thirteen) children rescued from Metal and Handicraft Factory (Name list attached in annex-iv). The further assessment of these reunified children will be carried out in next quarter.

The organisation has also provision of supporting the families of the reunified children to maximise their family income where it is possible. Three families are getting income maximization support and for one family organization is planning to provide support from 2017. The reunified children are regularly being monitored and provided support for their all-round development. All the reunified children attending their classes regularly and they are in good health.

### **C. Psychosocial Counselling for the reunified children:**

EBMF counsellor is providing emotional support to the reunified children on regular basis. During this quarter, counsellor is in constant touch through phone calls with all the reunified children and with their family members.

## **3. Youth Support Project (YSP):**

Youth Support Project (YSP) is one of the project components of EBMF since 2013. The YSP is designed for those children who passed School Leaving Certificate (SLC), under SLC and having inappropriate age for the grade and does not have the potentiality in academic sector. The key components of YSP are: Career Counseling, Education (formal +2/ technical) and Vocational Training. Till this period 29 (twenty nine) youths signed out from the project and 12 youths (Seven Continue from last year, Four SLC passed youths and One RI child) are getting regular support.

The major goal of YSP is to promote youths towards independency through higher education and vocational trainings as far in their societies. The details of children who are getting support are given below:

S.N	Name of children	Grades	School/College/ Training	Living with
1.	Krishna Bdr. Bohora	11	Kitini College	Brother in rented room at Taukhel
2.	Roshan Bdr. Bohora	11	Kitini College	Brother in rented room at Taukhel
3.	Shubash Yadav	11	Shree Marchawar Adarsha H. School	With family members at Sipawa
4.	Kushal Lohar Kami	11	Kitini College	In rented room at Taukhel
5.	Mohan B.K		General Mechanic	USEP Hostel
6.	Lokendra Shahi	12	Nicholson H. School	Brother in rented room
7.	Satyadevi Rumba		Montessori Training	Sister in rented room
8.	Subash Lama	12	Kitini College	In rented room at Taukhel
9.	Manju Lama	12	Namuna Machindra	In rented room with ex-beneficiary
10.	Prajit Titung	12	Makwanpur Multiple Campus	Sister in rented room
11.	Sarun Pariyar	11	Makwanpur Multiple Campus	With family members at Hetauda
12.	Sunita B.K		Tailoring training	

#### 4. Support to Humli Girls (TN Project):

This component of EBMF also known as TN Project started from 2011 when 23 (twenty three) girls returned from Michael Job Centre, Tamil Nadu, India. Out of twenty three girls 12 (twelve) have been signed out from the project and currently 11 (eleven) are getting support from the organisation. The details of children who are getting support are given below:

S.N	Name of children	Grades	School/College	Living with
1.	Chhukit Dolma Lama	12	Himalaya College	With sister
2.	Jal Devi Bhandari	11	Kasthamandap College	Swapna School Hostel
3.	Nirmala Bogati	11	Swapna Vatika School	Swapna School Hostel
4.	Sushila Rawal	11	Binayak College of Health and Science	Swapna School Hostel
5.	Bimala Rawat		Swapna Vatika School	Swapna School Hostel
6.	Sumitra Pandey	11	New Light College	With family
7.	Bipana Nepali	12	Swapna Vatika School	Hostel of School
8.	Isha Phadera	11	Asian College of Medical & Science Technology	With family

9.	Sakuntala Bhandari	11	Kasthamandap College	With family
10.	Prasamsha Pahader	8	Swapna Vatika School	Swapna School Hostel
11.	Sharmila Karki	8	Swapna Vatika School	Swapna School Hostel

During this quarter, regular visit to school and college were made. Health updates, educational progress were received from them and provided guidance and support to the children.

## V. PROJECTS IN MAKWANPUR DISTRICT

With the aim to prevent and intervene trafficking in Makwanpur which is one of the trafficking prone districts, EBMF is running “Prevent Human Trafficking through Community School Support and Public Awareness on Trafficking” from its satellite office, Hetauda.

### A. Objectives

With the following objectives school support, scholarship support and anti-trafficking projects were carried out from Hetauda.

- To encourage school attendance by providing basic facilities in order to promote effective teaching learning environment
- To prevent child trafficking through education and awareness

### B. School Support Project

EBMF is carrying out School Reconstruction Project in to improve rural community schools of Makwanpur by providing basic infrastructural support (toilets, new classrooms construction, repair classrooms, furniture, roofing, drinking water, compounding, ECED class room, Fencing) in order to create better learning and child friendly environment in school by involving and mobilizing community people. After the massive earthquake around 40 (forty) community schools put their application to support them to rebuild their school. EBMF after doing base line survey and in coordination with Department of Education, District Education Office and Reconstruction Authority finalize to support 22 (twenty two) schools which were found to be the neediest schools for rural areas. Among twenty two community school 7 (seven) were selected as Major Reconstruction School and remaining 15 (fifteen) schools were selected as school that needs Minor Reconstruction and Maintenance Work.

During this period CRN UK Chairman Mr. Andrew Scadding and Chief executive Ms. Joanna Bega visited the reconstruction site of reconstruction project. One school building construction and one drinking water construction project of makwanpur district visited.

The detail update of the construction work is listed below:

### Major Reconstruction School

S.N	School Name	Program	Material Purchase	Found ation Layout	Work Status	Remarks
1.	Sundar Kali Bharta-3	2 Room Building	√	√	70%	Progressive
2.	Saraswoti primary Bharta-4	2 Room, Toilet, Drinking water	√	√	70%	Progressive
3.	Bhumeswori Primary Sarikhet-8	2 Room, Toilet, Drinking water	×	√	10%	Local material ready
4.	Janajagrati Primary Sarikhet -7	2 Room Building	√	√	30%	Local material ready
5.	Kalidevi Primary Khairang-8	2 Room Building	×	×	0%	First Installment not Deposited
6.	Primary School SimaltarLogaKhairang	1ECD Room Building	√	√	80%	Progressive
7.	Saraswoti Primary School Dhiyal-6	2 Room Building	√	√	80%	Progressive

## Saraswoti Primary School



**Before**



**Now**

### Reconstruction and Maintenance Work School

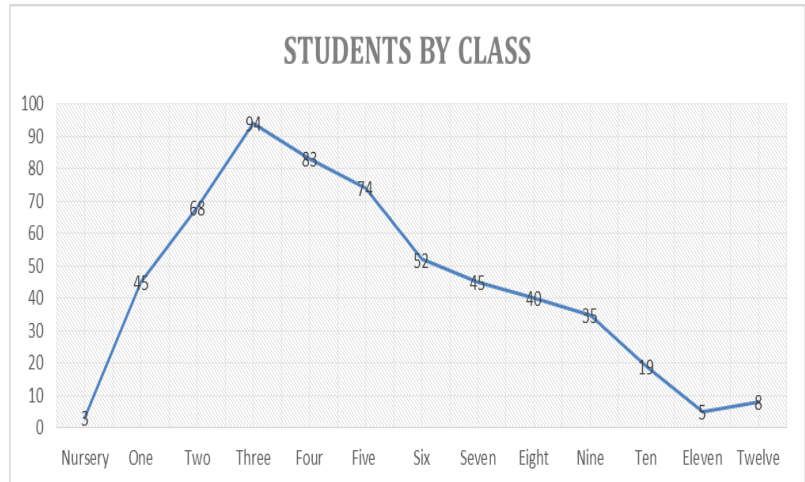
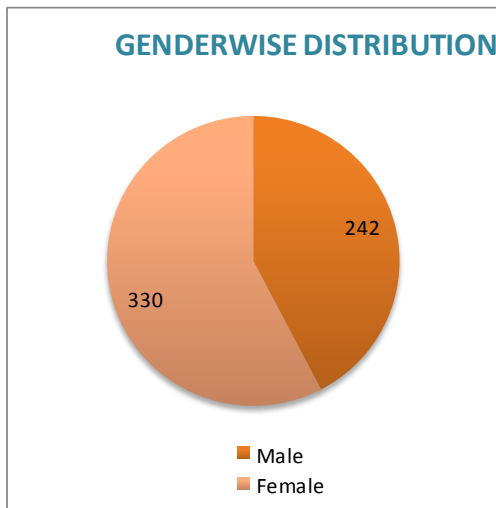
S.N	School Name	Program	Material Purchase	Found ation Layout	Work Status	Remarks
1.	Mahakali Primary Khairang -7	Toilet	×	×	0%	Not Started
2.	Janakalyan Primary Phaparbari-2	Water Supply	×	×	0%	Not Started
3.	Janakalyan Primary Phaparbari-1	Water Supply	√	√	100%	Complete
4.	Praja Lower secondary Hadikhola-3	Water Supply	√	√	100%	Complete
5.	GyanJyoti Primary School Chhatiwan-1	Class room Maintain	√	√	100%	Complete
6.	Gyanda Secondary Hetauda-10	Compound	√	√	100%	Complete
7.	Shramik Secondary Heuda-4	Compound	√	√	100%	Complete
8.	Bhawan Primary Harnamadi-8	Compound	√	√	100%	Complete
9.	PragatiRastrya Primary Manahari-1	Fencing	√	√	100%	Complete
10.	Bakiya Thakur L.S. Shikharpur -2	Fencing	√	√	100%	Complete
11.	Dhuwakot Primary School Manthali-6	Water Supply	√	√	100%	Complete

12.	BansaGopal Secondary Ghadhi-4	Class room Maintain and Plastering	√	√	70%	Progressive
13.	Manakamana L. secondary Ghadhi-9	Water Supply	√	√	50%	Progressive
14.	Kankali primary School Manthali-2	ECD class room maintain	√	×	30%	Local material ready
15.	Nawa Jiwan p. School-Raksirang - 8		×	×	×	Pending

### C. Education and Bursary Support

EBMF provided scholastic and bursary support to 572 students from 50 community schools across 12 Village Development Committees (VDCs) and 1 sub metropolitan city. A total of 329 females and 243 males are provided such scholastic and bursary support. The support covers enrolment fees, stationary, uniforms and others. The support items were distributed in each school in presence of School Management Committee members, Head Teacher and representative from EBMF. Students are regularly being monitored by school visits and checking their school attendance and educational progress. The purpose of regular monitoring is to check whether the scholastic items had reached in the hands of children or not and what impact the scholarship items had on their retention.

The figures below shows the caste wise and class wise distribution of scholastic and bursary support



This programme benefited especially the marginalized and vulnerable children of Makwanpur district.

#### D. Anti-Trafficking Programme:

EBBF regularly aired anti-trafficking message in local radio. The jingle is in local dialog and is observed very effective spreading the anti- trafficking message in larger scale. The main theme of the jingle is to spread the importance of education and prevent child trafficking. It is played five times in a day approximately this message is spread at the same time in four other districts. EBMF now has very good coordination with government, non-government and other stakeholder working in anti-trafficking activities. We work closely with WCO, DDC, DAO and DPO in Makwanpur District. During this period EBMF participated in

- Participation in interaction programme on National Anti-Trafficking Day organized by WCO
- Participated to review on district level anti-trafficking planning organized by WCO, DDC of Makwanpur
- Human Rights and Anti-Trafficking Network Meeting

Further, organization also took part on National Children Day rally where different organization, school, community people, teacher and other stakeholders were present. We have supported snacks for rally management committee

In the next quarter, conducting anti-trafficking aware session at thirty community Schools is one of the major priorities.

## **VI. IMPLEMENTING ARRANGEMENTS**

- Coordination meeting with concerned line agencies prior to the rescue of children from Metal and Handicraft Factory.
- Coordination with District Education Office, Department of Education and Reconstruction Authority of Makwanpur District in order to get the final approval for the construction of school.
- Formation of construction committee in the community for better implementation of the project in the construction site.
- In coordination with CRN (EBT-N) organization has hired some staff to fill the vacant post

## **VII. CHALLENGES AND MEASURES TAKEN**

- Lack of technical human resources and difficult to work in monsoon season. Immediate measures were taken to fill these lacks in earliest opportunity.
- Inadequate budget allocation for remote area schools. It is being realized proper budgeting should be done after analyzing the all the situations.
- It is always being a challenge to motive children and get good result from them. So, organization is regularly out sourcing the well-known person and provides orientation and motivational classes to the children.
- Observing the poor school performance of the children we have appointed one extra tuition tutors for Child Care Home-2 to make their foundation knowledge in major subjects like Math, English and Science.
- The price hiking, inflation and now the decreasing value of pound gave us more knowledge on how to manage the resources economically and effectively.



## VIII. CONCLUSION

EBMF achieved good results in overall projects in the period from July-September, 2016 though there is room for improvement. Although encountered with some challenges, the organisation learned some lesson from every situation and balanced the organisation more effectively, moving towards the goal. The 37 children in Child Care Home got proper care, 572 children continuously received scholastic bursary support and 22 school are getting the support for construction work in Makwanpur district.

### Annex-i

**Name List of Children Home-1  
(Khumaltar, Lalitpur)**

S.N.	Name of Children	Sex	Age
1	Anil B.K	M	15
2	Kush Ghalan	M	11
3	Laxmi Thapa	F	12
4	Monika Budhathoki	F	15
5	Sagar Budhathoki	M	13
6	Sanjeev Syantang	M	14
7	Udaya Gole	M	14
8	Usha Gole	F	11
9	Mantri Waiba	M	11
10	Bishal Gyaba	M	11

**Name List of Children Home-3  
(Hetauda, Makwanpur)**

S.N.	Name of Children	Sex	Age
1	Asmita BK	F	11
2	Bishnu Maya Thing	F	17
3	Chanchali Gole	F	11
4	Deepika Titung	F	16
5	Harimaya Praja	F	13
6	Sangita BK	F	15
7	Saraswati Gole	F	16
8	Shila Gurung	F	12
9	Sitamaya Praja	F	14
10	Surya Maya Thing	F	20
11	Susmita Lama	F	15

**Name list of Transit Home  
Children (Lalitpur)**

S.N.	Name of Children	Sex	Age
1	Deepak Thami	M	13
2	Fulkazi Tamang	M	14
3	Sandeep Rijal	M	14
4	Santosh Thami	M	12
5	Sunil Thing	M	14
6	Sunil Gole	M	14

**Annex-ii**

**Name list of children rescued from Metal  
and Handicraft Factory**

S.N.	Name of children	Sex	Age
1	Munna Chaudhary	M	17
2	Rohit B.K	M	14
3	Rambhu Shahani	M	14
4	Jay Kishor Ray	M	15
5	Rambhu Rauat(Kurmi)	M	17
6	Sudeep Chaudhary(Guro)	M	16
7	Suman Thami	M	15
8	Dipak Thami	M	12
9	Santosh Thami	M	13
10	Ful Kagi Tamang	M	13
11	Sandeep Rijal(BK)	M	14
12	Sunil Thing	M	13
13	Sunil Gole	M	13

**Annex-iii**

**Name list of reintegrated children who  
are getting support**

S.N.	Name of Children	Sex	Age
1	Lila B.K	F	15
2	Uma Yadav	F	15
3	Aashish K.C	M	15
4	Anisha Lama/Thokar	F	17
5	Kusum Lama/Thokar	F	10
6	Sabina B.K	F	13
7	Sarita B.K	F	14
8	Priyanka Gomba(Tamang)	F	16
9	Priya Gomba(Tamang)	F	15
10	Srijana Titung(Tamang)	F	16
11	Ranjita B.K	F	15
12	Rajit B.K	M	12
13	Birandra Rai	M	13
14	Bishnu Rai	F	11
15	Surandra Rai	M	10
16	Suresh B.K	M	16
17	Arjun Gole(Tamang)	M	14
18	Buddha Tamang	M	16

### Annex-iv

#### **Name list of children who were reunified with family after rescue from Metal and Handicraft Factory**

S.N.	Name of children	Sex	Age
1	Munna Chaudhary	M	17
2	Rohit B.K	M	14
3	Rambhu Shahani	M	14
4	Jay Kishor Ray	M	15
5	Rambhu Rauat(Kurmi)	M	17
6	Sudeep Chaudhary(Guro)	M	16
7	Suman Thami	M	15

#### **Case Story: 1**

Putali Maya Lopchan now studies in grade 11 and she is being supported by EBMF since she was in grade six. She is a good student and self-motivated young girl. She has improved her study which reflects in her educational performance.

She comes from very low economic background family and has very large family size. Her mother works as a laborer in local area and father is a monk in local Buddhist temple. The earning made by her parents is not enough to support whole family. They do not possess any land and home, the home that they are staying currently was provided by Nepal Government for the flood victims. She wants to continue her studies further and in future she would like to become teacher. Her mother says; "If she did not get support from



Esther Benjamin Memorial Foundation, she had to discontinue her study from the grade eight." She is very thankful towards the organization for supporting her daughter's education.

### **Case Story: 2**

#### **Deepak Tamang**

Deepak Tamang is one of the beneficiaries of Esther Benjamin Memorial Foundation (EBMF) who originally comes from one of the remote area of Dhading District. He is the eldest son of his parents whose mother died when he was only four years old. His father who spends much of his earning in consuming alcohol did not look properly to him and his younger sister who is physically not in good condition. His sister is in organization that looks after the differently able people. Deepak having strong desire to gain knowledge from early childhood continued his education till grade seven in his village facing difficult situation.



Deepak when completed grade seven in village moved to Kathmandu by one of the organization working for children stating him and his parents of providing good opportunity in the city. However, the organization that brought him was running illegal and closed by the District Child Welfare Board (DCWB) in first quarter of 2016 as they are not able to produce the required documents.

To add to his difficult time the devastating earthquake of 25th April 2015 destroyed his house and forced his parents to spend their nights in temporary shelter. The suffering and sorrow did not seem to stabilize for him as he lost his father also died on 6th October 2015.

Deepak sometimes used to feel discouraged and very weak with the challenges and difficulties that he is facing one after another. But he never gave up rather he was determined to excel his education. He was hit hard by the situation as he come to know that the care home was running illegally where he was living. He was in great distress about how to continue his education. He has no place to go. DCWB after inquiring the situation requested EBMF to provide protection and development support to Deepak and he formally joined EBMF on 24th April 2016.

Deepak is sincere, honest and hardworking boy who is very concerned about his future. He is one of the very bright students and achieved highest percentage in recent examination of school. He is now in grade 10 and has a dream of becoming a Pharmacist and serves the society in rural areas informing the villagers about the safe and effective medication use.

Thank You