

# ESTHER BENJAMIN MEMORIAL FOUNDATION QUARTERLY REPORT

JANUARY-MARCH, 2017



*EBMF*

Submitted to: CRN (EBT-N)

Submitted by: EBMF

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## I. EXECUTIVE SUMMARY

This report summarizes the various projects activities of EBMF carried out in period from October-December, 2016. The report covers seven major components of EBMF: 'Child Care Home', 'Rescue and Reunification', 'Tamil Nadu (Humli) Girls' and 'Youth Support Project' in Kathmandu valley and 'Scholarship', 'Anti-Trafficking' and 'School Support Programmeme' in Makawanpur district.

EBMF is operating three care homes and established one transit home during this quarter. EBMF has 31 children in three care homes and 6 children in transit home.

All the children of care home are attending school where as children from transit home are getting Non-Formal Education in transit home. For their physical and mental development they were provided abundant opportunities to participate in extracurricular activities; taken to field visits, workshops, outings and picnics for recreation and social development. Children were also provided opportunities to participate in planning activities and making decisions related to them. Similarly, proper counseling set up was developed to support children emotionally and psychosocially. For the individual care of children, Individual Child Care Plan also in place. Similarly, Hetauda Care Home is shifted to new home which has now more space for the children to do different activities.

A proper youth support programmeme has been established since 2013. The programmeme contributed to promote the independency of the youths leaving child care home through education, vocational training and some life skills. Under this programmeme, currently eleven youths are getting support. Similarly, EBMF is also supporting Humli Girls under the project titled as TN Project since 2011. At present 11 girls are receiving support form organization. 18 reintegrated children are getting regular support and three families are provided support for Income Generation. Under Scholarship Programmeme 642 children were provided scholastic support from Hetauda office. Circus returnees and their siblings, orphans, flood victims as well as children of Dalit and ethnic communities who are at the risk of trafficking received the support. Under School Support Project, 22 schools from rural Makwanpur were selected for the construction after the earthquake and 18 schools have completed the construction work. Similarly, to stop trafficking anti-trafficking activities were carried also out and organization has also supporting Mid-day Meal programme in one of the school of Makwanpur.

Organisation got an opportunity to welcome CRN CEO, EBMF Chairman and some generous supporters during this period and they were happy with the implementation work that is taking place.

## II. INTRODUCTION

Esther Benjamins Memorial Foundation (EBMF) was established in 2007 with the objective of rescuing Nepali children who had been trafficked, displaced and living in vulnerable condition and also in risk of trafficking. EBMF has rescued over 600 children and has safely reunified most of them with their family. At present it has been supporting the rescued children for their post-rescue care by reunifying them with families wherever possible. For those whose reunification is not possible are cared by providing structured residential care with access to education and skill/vocational trainings. Currently 37 (Name list attached in annex-i) such rescued and needy children are given care in EBMF's Child Care Home. Apart from this care, EBMF currently focuses on schooling and skill development of the Child Care Home children. Family reunification and self-dependency strategy is prioritized by the organisation. For this purpose vocational training and job support to the adult children and entrepreneurship support programme to their family is on the way to be extended.

Besides the operation of Child Care Home, EBMF is also providing support in education, scholarship supports and school infrastructure development support in the vulnerable areas, particularly in rural parts of Makwanpur district.

## III. OBJECTIVES

1. Provide educational, developmental, recreational and other basic needs to resident children at child care home and conduct rescue operation for at risk children,
2. Reunify children with their parents and/or kinsmen if it is possible to do so,
3. Promote independency of youth through education, vocational trainings and other possible supports.
4. Keep vulnerable children safe in school through improvement of basic facilities in school and other educational supports to needy children
5. Prevent child trafficking through education, awareness and other interventions mobilizing the community people and existing local institutions in the District.

## IV. ACTIVITIES UNDERTAKEN & PROJECT RESULT ACHIEVED

### 1. Welfare, protection and development of resident children:

EBMF has been operating three care homes for rescued children whose reunification is not possible and one transit home that needs socialization period immediately after rescue. Currently thirty one such children whose reunification is not possible at this stage are in three care homes and six in transit home. Major activities carried out in Child Care Home during this period are:

## A. Education:

Education plays a very important role in our life. In today's world education has become necessity for human being after food, clothing and shelter. Keeping this in view, EBMF encourages children to pursue education as far as possible. During this period, children from all care home appeared for the Annual Examination and waiting for their result. Further, this year three children from care home appeared for SEE (Secondary Education Examination) which is equivalent to GSCE level. Similarly, to improve the reading habit of children new set of library books were bought in care home. A farewell programme was organized in care home for the Deepak Tamang, Pabindra Sahi and Ranjit BK who were recently appeared grade ten SEE examination and move to youth support programme. In the same way other children were attended in their final examination and waiting for the result.



## Health and Hygiene:

Health and hygiene plays an important role in one's life and to promote good health and maintain good hygiene of children is another important activity of EBMF.

Children Farewell to SEE appeared children by the visiting Doctor and this has resulted in the overall improvement in children's health. Further, they are also being regularly provided with fresh, balanced and nutritious food. Supplementary diets are also provided to those children who needs as per the recommendation of doctor. During this period, there was no major medical issues expect the case of Rohit Adhikari who has minor fracture in his leg which was treated after the medication.

## B. Individual Child Development/Care Plan:

For the overall development of each child a specific Individual Care Plan (ICP) was developed, which is reviewed and revised on quarterly basis. The care plan is prepared by the house parents and supported by the CPDO and counselor. The ICP was developed for each child and placed into their individual profiles. The ICP helps to address the issues and problems of each child as observed by the care staff and also provide an opportunity to the children to learn about themselves. During this quarter, the care plan is reviewed and new care plan will be develop for all the children from next quarter.



Children celebrating Holi

### C. Extracurricular Activities and Recreation:

With the aim to develop compassion, co-operation and empathy among their peer groups extra activities and recreational events are regularly being organised at care home. We celebrated many national and religious holidays such as, Saraswati Puja, MagheSankranti, Holi and the monthly birthday celebration of children. Children were also involved in different indoor and outdoor games such as football, chess, essay and drawing competition, handwriting competition during their school holidays. In this quarter picnic was organized for all the children of care home of Kathmandu in which all the staffs and two international volunteers also participated. In the picnic programme, some recreational activities were conducted with the delicious food. Further, children were regularly being involved in extra co-curricular activities organized at school.



### D. Life Skill:

Children are encouraged to take responsibility such as assisting the kitchen staff in buying vegetables, cleaning up their surroundings, cooking meal on Saturday in group-wise rotation basis and other normal household tasks so that they will grow up to be responsible, self-reliant adults. Similarly, in this quarter organization has sent Pabindra Sahi and Ranjit BK to the Personality Development training which was organized by Mountain Child Care. The purpose of training is to provide different skills that are important in life.

### E. Visits and Family Connection:

Family connection is very important for the children residing in Child Care Home. To keep the attachment between parent and children in-between the visits children are in regular interaction with their family and relatives through phone calls, letter and exchange of gifts. Parents come to CCH to meet the children and children visits their family and village during festival and vacation. During this period, some of the children went to their home or relatives' home after completing their final examination. Similarly, children's parents also visited the care home and were happy to see their progress.

In this quarter EBMF has also got an opportunity to welcome some national and international generous supporters who were really happy to see the children and provided their valuable suggestions and feedbacks during the visit. Some of the visits include Reebeca Robyn from Eyeseeme Project, members from Go-



philanthropic, James Gaskel, Ben Mayo, Rory and Group whose group is climbing Mt. Everest, EBMF Chairman Mr. Karnasher Tamang CRN CEO Joana Bega. Further, Child Protection Officer from Women and Children Office monitored all the care home and transit home and appreciated the work done by EBMF and suggested to continue the support the needy children.

#### **F. Psychosocial Counseling:**

Regarding the counseling, in this quarter counselor made regular visits to both care home and transit home. During the visit, counselor focused on group session for Transit home children basically on stress management, how to adjust in new environment, trusting oneself and others and coping skill. Individual counseling sessions were not conducted as there was no referral from the care home. Also the motivational speech was given to care home II children appearing for SEE (Secondary Educational Examination) to cope up with their exam nervousness and improve their performance in exam, time management and the importance of exam and education in their life. Furthermore, group discussion was conducted in Hetauda care home on cybercrime and possibilities of being abused by usage of internet and social media. Also the interaction session was carried to educate them to protect themselves from cybercriminal activities that know no borders either physical or virtual which cause serious harm and pose very real threats to the internet users.

Further, also visited children home and conducted family meeting to know their views regarding reunification (Visited home of Deepaka Titung and Saraswati Gole for assessment of possible reunification). The main purpose of the family meeting was to let them know that care home is not forever and to make the family ready for child reunification (welcome the children in their family).

#### **G. Legal Identity:**

EBMF also ensures that each child under its care has legal identity. Some of the children in EBMF care do not have any legal identity as parents of those children are remarried or parents themselves do not have any legal identity. However, EBMF is regularly accessing the areas to resolve the issue and in this regard EBMF has achieved success in making Citizenship Certificate of one child in this quarter after rigorous follow up with parents/relatives and realizing them (parents) the importance of legal identity.

## **2. Rescue and Reunification:**

#### **A. Rescue:**

Rescuing the children from at risk situation is one of the major activities of EBMF. During this quarter EBMF has not rescued any children. However, organization is determined to do rescue in the coming days and is in regular contact with concerned agencies to know in which sector children are more vulnerable and needs our support.

## **B. Reunification:**

Reunifying children after rescue in their family/extended family and community is one of the components of EBMF. EBMF after 2014 started the process of reintegrating the children with their families and while doing so children's best interest is kept at priority and realising that institutional care should be the last resort for children. Till this period 18 (eighteen) reintegrated children are getting regular financial support for their survival and developmental needs (Name list attached in annex-ii).



During this quarter there was no new reunification though detail assessment of six children (four from Sindhupalchowk and two from Makwanpur) for possible reunification was completed. The names of four children from Sindhupalchowk are Fhulkazi Ghising, Santosh Thami, Deepak Thami and Sandeep Rijal. The two children from Makwanpur are Sunil Thing and Sunil Gole.

This reunification assessment showed that reunification was not possible due to various reasons shown below:

**1. Socio cultural environment** – The socio cultural environment is not suitable for the children as most of the families are under the influence of alcohol and is the way of their life. The parents have no sense of responsibility and the children are the source of income for them. They are ready to send their minor children to work abroad for some amount of money to meet their basic requirement. Child education is not important and is not practiced by most of the families.

**2. Not mentally fit:** Some children's (Fulkagi and Sunil Thing) father is mentally ill. Some other children's father (Deepak and Santosh,) is not mentally fit as most of the time they are drunk, no clear state of mind under the influence of alcohol.

**3. Basic needs** – There is no access to basic needs like school for education, they have to walk at least two hours to reach school as there is no mode of transportation in this area. There is no access to basic health check post when they are ill. There is no police station to lodge any complaints against any violations and also no access of electricity in their houses. The parents themselves are struggling for their daily breads. In this situation, they are not able to support an additional member in their family and are burden for them.

## **C. Reunification Children-Monitoring**

### **a). Through field visit:**

In this quarter, monitoring visit to Makwanpur and Bara was completed. The main purpose of visit was to check the well-being of the children and the development of their relation with their family and society. Among these families, one family in Bara with a grandmother and child is still struggling and are not able to adjust so far. A counseling session was conducted again to both grandmother and a child in this family to help them adjust. The grandmother and child both agreed to this and a follow up monitoring will be conducted again.



For Makwanpur, we made visit to Banaspati, we visited Kusum's house where we found that the condition of this child was not good in her house. We even visited her school and found that she was still doing well with her studies. We visited her elder sister's house and spoke to her. After discussion with her, she agreed to take the responsibility of Kusum. She will be handed over to her elder sister on April who will be responsible for Kusum's care and protection. The income generating support given to Kusum's family i.e pig farming was not successful as they sold the pig but the amount of ten thousand rupees was returned back to Hetauda branch office. This amount will be given back to them in the future in case they need our support again.

We visited another family of Priya and Priyanka in Makwanpur, we came to know there was misunderstanding between Priyanka and her step mother and were not talking with each other for 5 months. We brought them together and helped them clear their misunderstanding by the interaction as we being the mediator. Now they are talking to each other and things seem to be back to normal. Priyanka appeared for SEE exam this year. The income generating support which organisation had given i.e pig farming was doing good and progressive. If this farming continues to grow stronger, the organization can withdraw the support of one child.

Another family of Sabina and Sarita was visited as well. Both girls along with her mother had left the home when we reached there. Somehow, we came to know that mother was staying at her brother's house and both the girls had come to Kathmandu to earn their living voluntarily. The income generating support organisation gave them i.e goat keeping was not successful as they sold goat and paid their debts. We met their mother and got their contact number and contacted them in Kathmandu. Both of them were safely working at Kathmandu staying at their elder sister's place as they were not able to progress with their studies and had no interest to continue it. They gave us thanking letter stating they are thankful to our organization for helping them.

In addition, during the field visit to Makwanpur we came to know that SrijaTitung got married. We called Srijana and her husband in Hetauda office. Srijana looked happy and wrote a thanking letter to the organization for support she got till date. They will be in touch with us in future in case they need any vocational training from our organization.

#### **b) Through Telephone:**

Other than above mentioned children whose home visit was not made, we are monitoring them over the telephone on regular basis and all the childrens have appeared their exams and are waiting for their result. They are doing well and everything seems to be good with them. Visit will also be made shortly to them in next quarter. These childrens are Rai siblings ( Bishnu, Birendra and Surendra) from Bhojpur, Lila from Dang and Uma from Rupendehi.

### 3. Youth Support Project (YSP):

Youth Support Project (YSP) is one of the project components of EBMF since 2013. The YSP is designed for those children who passed School Leaving Certificate (SLC), under SLC and having inappropriate age for the grade and does not have the potentiality in academic sector. The key components of YSP are: Career Counseling, Education (formal +2/ technical) and Vocational Training. Organization has also an option of providing minimum support to old beneficiaries if it believes the support brings positive outcomes in the life of beneficiaries. Till this period 30 (thirty) youths signed out from the project and 11 youths are getting regular support. Out of these eleven youths nine are in formal education and two are in vocational training. Two old beneficiaries are also getting support.

The major goal of YSP is to promote youths towards independency through higher education and vocational trainings. The details of children who are getting support in main stream education and vocational training are given below:

#### Mainstream Education:

S.N	Name of children	Grades	School/College/ Training	Living with
1.	Krishna Bdr. Bohora	11	Kitini College	Alone in rented room at Taukhel
2.	ShubashYadav	11	Shree Marchawar Adarsha H. School	With family members at Sipawa
3.	KushalLohar Kami	11	Kitini College	In rented room at Taukhel
4.	LokendraShahi	12	Nicholson H. School	Brother in rented room
5.	Subash Lama	12	Kitini College	In rented room at Taukhel
6.	Manju Lama	12	NamunaMachindra	In rented room with ex-beneficiary
7.	SarunPariyar	11	Makwanpur Multiple Campus	With family members at Hetauda

#### Vocational Training:

S.N	Name of Youth	Training	Duration	Status
1.	RoshanBdr. Bohara	General Mechanic	One Year	Nepal Education Board (NEB) didn't allow him to attain Board exam of Grade 11. He started his training from 22 <sup>nd</sup> Feb, 2017.

In this quarter, three youths signed out from the Youth Support Project. The name of the youths and their current status are given below:

S.N	Name of youth	Current Status	Remarks
1.	Mohan B.K.	Working in Mechanical sector after completing his one year	He is earning now and able to support

		General Mechanical course.	his daily expenses.
2.	Satya Devi Rumba	Completed +2 in Education and received three months Montessori Training course from Nepal Montessori Training Center.	She went to her hometown Hetauda. She has good relation with the school teacher in near her home and expecting to get job there.
3.	PrajitTitung	He is in Grade 12 in Science. His Board exam is going to start from April, 2017. He is working very hard for that.	According to Prajit and his guardian (elder brother), Prajit can manage his daily expenses with support from his guardian. So he won't need financial support from the organization. After finishing his +2 he is planning to go for foreign employment.

During the period, Asst. Youth Dev. Officer has made regular monitoring visit to know the updates of individual youths and to provide support where ever needed. Further, during this quarter two youths participated in Personality Development training organized by Mountain Child Care.

#### 4. Support to Humli Girls (TN Project):

This component of EBMF also known as TN Project started from 2011 when 23 (twenty three) girls returned from Michael Job Centre, Tamil Nadu, India. Out of twenty three girls 12 (twelve) have been signed out from the project and currently 11 (eleven) are getting support from the organisation. The details of children who are getting support are given below:

S.N	Name of children	Grades	School/College	Living with
1.	Chhukit Dolma Lama	12	Himalaya College	With sister
2.	Jal Devi Bhandari	11	Kasthamandap College	SwapnaSchool Hostel
3.	NirmalaBogati	11	SwapnaVatika School	SwapnaSchool Hostel
4.	SushilaRawal	11	Binayak College of Health and Science	SwapnaSchool Hostel
5.	BimalaRawat		SwapnaVatika School	SwapnaSchool Hostel
6.	SumitraPandey	11	New Light College	With family
7.	Bipana Nepali	12	SwapnaVatika School	Hostel of School
8.	IshaPhadera	11	Asian College of Medical & Science Technology	With family
9.	SakuntalaBhandari	11	Kasthamandap College	With family
10.	PrasamshaPahader	8	SwapnaVatika School	SwapnaSchool Hostel
11.	SharmilaKarki	8	SwapnaVatika School	SwapnaSchool Hostel

During this quarter, regular visit to school and college were made. Health updates, educational progress were received from them and provided guidance and support to the children. All the children had appeared for their second terminal examination and the result shows very good progress of children. For instance Pramsha Phadera who is in grade eight scored 3.64 GPA and Chhukit Dolma scored 59.78 percentages. All the children will sit for their annual examination in next quarter.

## V. PROJECTS IN MAKWANPUR DISTRICT

With the aim to prevent and intervene trafficking in Makwanpur which is one of the trafficking prone districts, EBMF is running “Prevent Human Trafficking through Community School Support and Public Awareness on Trafficking” from its satellite office, Hetauda.

### A. Objectives

With the following objectives school support, scholarship support and anti-trafficking projects were carried out from Hetauda.

- To encourage school attendance by providing basic facilities in order to promote effective teaching learning environment
- To prevent child trafficking through education and awareness

### B. School Support Project

EBMF is carrying out School Reconstruction Project in order to improve rural community schools of Makwanpur by providing basic infrastructural support (Class room construction, toilets construction, drinking water supply, fencing, furniture support, ECD class room setup, repair and maintenance) in order to create better learning and



Newly constructed School Building of Saraswati P. School, Dokotar

child friendly environment in school by involving and mobilizing community people. After the massive earthquake around 40 (forty) community schools put their application to support them to rebuild their school. EBMF after doing base line survey and in coordination with Department of Education, District Education Office and Reconstruction Authority finalize to support 22 (twenty two) schools which were found to be the neediest schools for rural areas. Among twenty two community school 7 (seven) were selected as Major Reconstruction School and remaining 15 (fifteen) schools were selected as school that needs Minor Reconstruction and Maintenance Work. The report highlights the progress of school reconstruction project from last quarter and also will recommend for smooth operation and complete successfully on time.

## Major Reconstruction School

There has been tremendous progress of major reconstruction school project from last quarter. In the last quarter, out of seven major reconstruction schools three has been completed and handed over to the community and School Management Committee (SMC) of Dhiyal and Bharta VDC in presence of community people, students, teachers, EBMF Chairman, CRN representative, donor and EBMF staff. The school was supported for two rooms which are earthquake resistant as well as drinking water and toilet facility in Saraswati Primary School, Bharta-4, Dokotar. The inauguration programme was scheduled as below.

S.N.	School Name	Inauguration by	Date
1.	Saraswati Primary School Dhiyal-6 Morenge	Mr. James Gaskell (Trusty)	15th March 2017
2.	Saraswati Primary School Bharta-4 Dokotar	Mr. Karna Shaer Tamang (EBMF Chair Person)	16th March 2017
3.	Sundarikalika Primary School Bharta-2 Lwang	Mr. Ben Mayo (CRN Representative)	17th March 2017

Further, the construction of remaining four schools is also progressing than before and organization is expecting to complete within the time schedule. The detail progress status and name of the remaining four schools under Major Reconstruction is given below.

S.N.	School Name	Program	Work Status	Remarks
1.	Bhumeswori Primary Sarikhet-8	2 Room, Toilet, Drinking water	60%	Progressive
2.	Janajagrati Primary Sarikhet -7	2 Room Building	20%	Progressive
3.	Kalidevi Primary Khairang-8	2 Room Building	70%	School management has been changed and 1 <sup>st</sup> installment has not been called till the date.
4.	Primary School Simaltar Loja Khairang	1 ECD Room Building	60%	Progressive

## Minor Reconstruction and Maintenance Work School

The minor reconstruction and maintenance work of school is almost completed in the last quarter. Out of sixteen schools selected for this purpose fifteen schools work has been fully completed and only one school is left and 80 percent of work at this school is completed till reporting period. Total 3,861 children will be benefited after the completion of reconstruction work.

The name of the school with current work status is given below.

S.N.	School Name	Programme	Work Status	Remarks
1.	Mahakali Primary Khairang -7	Toilet	100%	Completed
2.	Janakalyan Primary Phaparbari-2	Water Supply	100%	Completed
3.	Janakalyan Primary Phaparbari-1	Water Supply	100%	Completed
4.	Praja Lower secondary Hadikhola-3	Water Supply	100%	Completed
5.	GyanJyoti Primary School Chhatiwan-1	Class room Maintain	100%	Completed
6.	Gyanda Secondary Hetauda-10	Compound	100%	Completed
7.	Shramik Secondary Heauda-4	Compound	100%	Completed
8.	Bhawan Primary Harnamadi-8	Compound	100%	Complete
9.	Pragati Rastrya Primary Manahari-1	Fencing	100%	Completed
10.	Bakiya Thakur L.S. Shikharpur -2	Fencing	100%	Completed
11.	Dhuwakot Primary School Manthali-6	Water Supply	100%	Completed
12.	BansaGopal Secondary Ghadhi-4	Class room Maintain and Plastering	100%	Completed
13.	Manakamana L. secondary Ghadhi-9	Water Supply	100%	Completed
14.	Kankali Primary School Manthali-2	ECD class room maintain	100%	Completed
15.	Bhawana Primary School, Harnamadi	compound	100%	Complete
16.	NawaJiwan p. School-Raksirang -8	maintenance and class room plastering	80%	Progressive



CRN Representative Ben Mayo Cutting Ribbon in Sundarikali PS



Kalidevi Primary School, Khairang-8 Tarling Building Construction

### C. Education and Bursary Support

EBMF provided scholastic and bursary support to 572 students from 50 community schools across 12 Village Development Committees (VDCs) and 1 sub metropolitan city in last quarter (July-September). However, in this quarter two more schools were added from the most prone area of trafficking in rural Makwanpur. The present number of school supported by EBMF in Education and Bursary is 52 community schools across 14 Village Development Committees (VDCs) and 1 sub metropolitan city where 642 school children are benefiting. The support covers enrolment fees, stationary, uniforms and others. The support items were distributed in each school in presence of School Management Committee members, Head Teacher and representative from EBMF. The first installment support was distributed on October, 2016 and second installment will be distributed on next academic session i.e April, 2017 though earlier it was scheduled for February, 2017.



Similarly, EBMF has supported admission fee and whole year monthly fee for 10 Higher Secondary students. Additionally, in this quarter organization has distributed warm clothes (Sweater) in the winter season. Total 523 school children of 23 community schools got the sweater. Those children are the regular beneficiaries of the organization. Students were selected by the School Management Committee who are under extreme poverty. The name list of the school is attached in annex-iii.



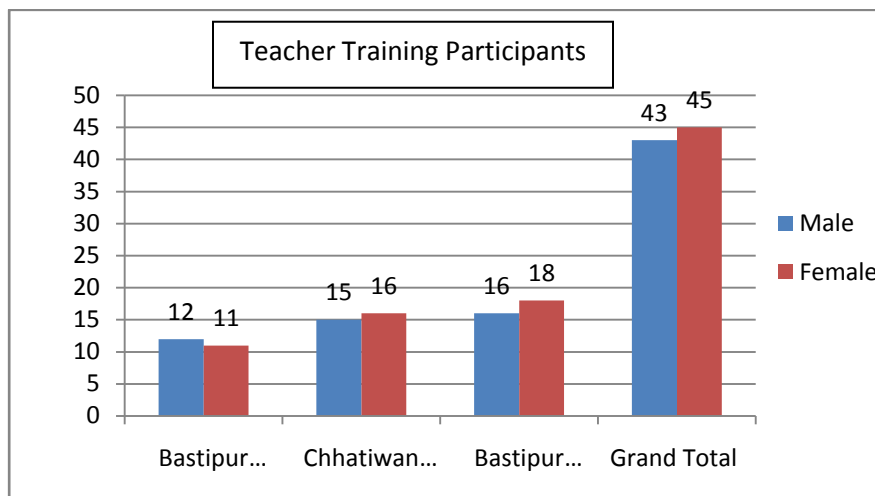
Students are regularly being monitored by school visits and checking their school attendance and educational progress. The purpose of regular monitoring is to check whether the scholastic items had reached in the hands of children or not and what impact the scholarship items had on their retention.

### D. Teachers Training:

Esther Benjamin Memorial Foundation is implementing “Safe in School Project” in Makawanpur in coordination with District Education Office Makwanpur. Safe in School Project aims to keep students safe at school implementing different child centered activities at the community school. The teachers training on “Better Classroom Better Learning” is one of the components of the safe in

school project. In this quarter organization has completed 3 teacher training events in Bastipur and Chhatiwan resource center.

The training has provided the tools and methods that are essential for a teacher while teaching in the classroom. Further, participants of training also get to know the importance of Better classroom Better learning teaching method. The gender wise participants and total number of participants is shown in the chart below.



The above chart shows the number of female participants is slightly higher than the male participants.

### E. Mid-day Meal Support:

Organization in consultation with the concerned stakeholders and support from CRN and Cordaid, Netherland has identified Mid-day Meal support programme as one of the major contributing factor to keep students safe at school and to address the issue of absenteeism and drop out. The organization has selected one community school which is in remote village where majority of people are from marginalized community and they are mostly Chepang and Tamang. The school has been selected on the basis of remoteness, lack of food in the community and lack of awareness among the people.



The school selected for Mid-day meal is Saraswati Primary School which is located Bharta-4, Dokotar, Makwanpur. It is about 45 Kilometers far from its

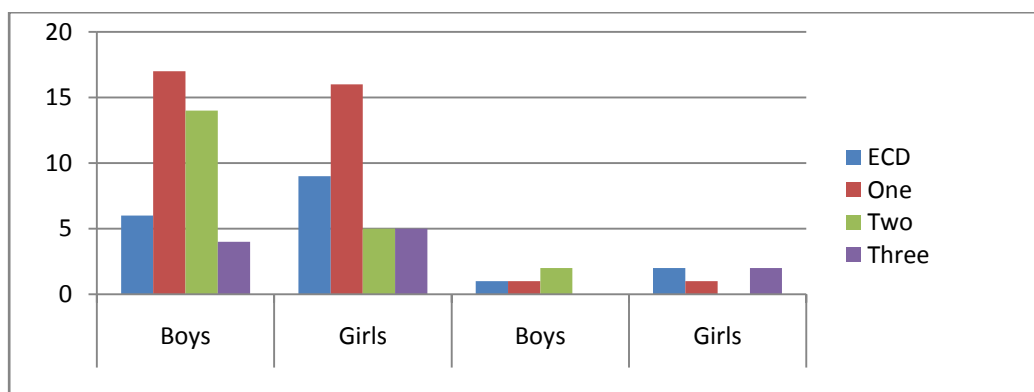


Before the program students used to come to school with local Booze (an alcoholic beverage locally made) and have a drink during their Tiffin time.

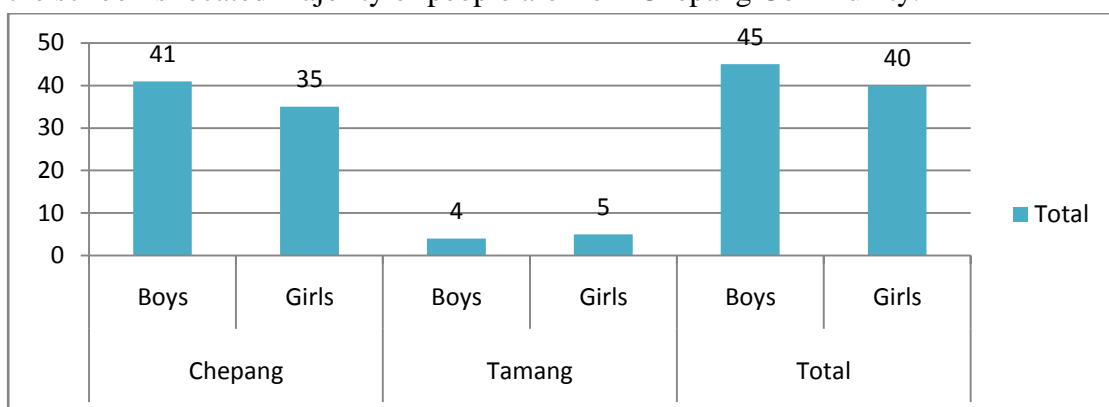
And now, children get food in school and such alcoholic drinks in school has been stopped.



headquarter Hetauda. The children are below the age of 12 years old and walk more than one and half hour to reach school. The chart below shows the number of children from each grade and from two communities being benefited from the programme.



The total number of children who are benefitted from the Mid-day meal programme is 85 though the fund was originally for 50. This was possible due to the contribution from community too in this regard. The chart below shows the total number of children from each community and the total beneficiaries of the programme. The numbers of children high in Chepang community because where the school is located majority of people are from Chepang Community.



The immediate impact has been observed after the implementation of programme. The number of children coming to school has increased spontaneously, earlier it was 30-35 and now the ratio is almost double. Children are regular and stay till the last period which was not the case earlier. Children used to bring booze (homemade alcohol) as their tiffin before the Mid-day meal programme and it was difficult for teacher to control the class after children having booze. However, the problem is solved now. Parents, local community people are motivated with this programme and eager to enroll their children in school.

## F. Anti-Trafficking Programme:

In this quarter EBMF has carried out Community Awareness Session at Nawalpur-11, Makwanpur to Sworojgar Pig Farming Group. Two major issues were discussed in the session one is Child Marriage and another one is Child Labour both are related to child slavery. The main objective of the session was to provide knowledge about the negative effect of child marriage and child labour upon children. The session was designed in such a way where participants were involved more. A total of seventeen participants participated in the session. Small video clips related to child marriage and child labour is also shown to the participants along with Nepal Government laws and punishment.

EBMF has good relation with different government agencies working in this sector and part of networking group where different NGOs working in anti-trafficking. In this regard, organization regularly participated in Anti-trafficking network meeting and shares learning and information.

EBBF regularly aired anti-trafficking message in local radio. The jingle is in local dialog form and it is observed very effective for spreading the anti- trafficking message in larger scale. The main theme of the jingle is to spread the importance of education and prevent child trafficking. In this quarter, new jingle was prepared which will be broadcasted from first week of April 2017.

## VI. ADMINISTRATION

- EBMF has coordinated to disseminate the Anti-Trafficking Survey report on the month of March.
- The shifting process of new child care home in Hetauda is completed.
- For the capacity development of its staff EBMF in coordination with Child Rescue Nepal provided five days training on AI, M&E and Report writing. Log frame and M&E plan for Hetauda office has been drafted.
- In this quarter organization has managed logistic and other support for the donor and for the monitoring team.
- EBMF Board Meeting was conducted in which briefing of the project updates and some important decisions were taken for the smooth operation of project.
- EBMF has successfully conducted Social Audit in its satellite office Hetauda.



## VII. IMPLEMENTING ARRANGEMENTS

- Coordination with concerned line agencies is being carried out for the effective implementation of project activities.

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## VIII. CHALLENGES AND MEASURES TAKEN

- It is always being a challenge to motive children and get good result from them. So, organization is regularly out sourcing the well-known person and provides orientation and motivational classes to the children.
- Child care home is the last alternative options for the children however, reunification is most challenging because of Geographical (Hilly Region) Socio-economic/Cultural factors (Poverty, unemployment, Alcoholic family, custom), Lacks of other basic facilities (No electricity in house, no water facilities, far distance of school, health care center and market), Broken and dysfunctional family background which ensure that children might not stay in the place after reunification.
- Misapplication of Income generation support. Therefore, thorough assessments need to be carried out prior providing income generation support.
- Difficult to monitor all beneficiary students because of geographically scattered community schools and no road access. Therefore, programme should be focus in one cluster area to get the result.
- There are chances of duplication of scholarship programme as there are no reviews and no systematic secondary data available.
- Educating parents is very important as without it education bursary and stationary support program is not effective and sustainable.

## IX. THE WAY FORWARD

- 2 boys from Kathmandu care home and 5 girls from Hetauda child care home are going to be reunified on the month of April 2017 (after final exam)
- Research for child rescue to be carried out.
- Handover care and protection responsibility of reunified child Kusum Thokar to her elder Sister KalpanaThokar. After that Kusum will remain under the supervision of her elder sister Kapana and will go to school from there.
- Monitoring field visit to Bhojpur and Kulekhani (Makawanpur) need to be made as new academic session is going to start and visit their school to monitor their educational performance.

- IG Possibility/Feasibility study will be carried out in Kulekhani for poultry farming. And also to check the possibility of income generation activities for other DI/RI children's family.
- To constantly keep in touch with RI/DI children, their family and youth through phone calls and get the information about their wellbeing.
- To make monitoring and evaluation plan and act accordingly.
- To conduct nine Anti-Trafficking Community Awareness Sessions
- To appoint doctor for Hetauda Care Home.
- To organize more five Teacher training session in Makwanpur
- To make specific plan for bursary support in Makwanpur
- To admit the children in school for new academic session including the children of transit home.
- To handover three SEE appeared children to Youth Support Project.

## **X. CONCLUSION**

EBMF has tried to achieve good results in overall projects in the period from January-March, 2017. Although encountered with some challenges, the organisation learned some lesson from every situation and balanced the organisation more effectively, moving towards the goal.

## Success Story

### Setting an Example:

Mohan B.K, 19, originally from Butwal is leading by example to prove it is possible to be successful. Born as a second son of five siblings he lost his parents at a very young age. After the death of his parents he along with his younger siblings came to street. Esther Benjamin Memorial Foundation rescued him in 2006 and provided the protection, development and care. He lost his elder brother too and he was shattered by the loss of his family members one after another.



Mohan working in an Iron Factory

He was not very good at school but passed the School Leaving Certificate (SLC) in second division. After passing his SLC joined grade 11 but left the education in the middle of session. He was wondering here and there having no clear plan for his future. However, with regular counseling and support from organization regarding his career his outlook on life has changed. He joined one year General Mechanic Training in 2015 with financial support from the organization and completed the training in January 2017. Now, he is a general mechanic technician and earning his livelihood.

He stated, I really love to see the young youths getting involved in different activities and earn their living independently. Being orphan, do not mean the life has ended. There will be challenges and difficulties but overcoming these challenges is more important.

He was very thankful to the organization for providing tremendous opportunity to reach at this stage. He further elaborated, *“I won’t be success in my life if organization didn’t rescue and support me at that time. I would like to thank organization for all the supports and pray for organization success”*.

## Annex-i

### **Name List of Children Home-1 (Khumaltar, Lalitpur)**

S.N.	Name of Children	Sex	Age
1	Anil B.K	M	15
2	Kush Ghalan	M	11
3	LaxmiThapa	F	12
4	Monika Budhathoki	F	15
5	SagarBudhathoki	M	13
6	SanjeevSyantang	M	14
7	UdayaGole	M	14
8	UshaGole	F	11
9	MantriWaiba	M	11
10	BishalGyaba	M	11

### **Name List of Children Home-2 (Dhapakhel, Lalitpur)**

S.N.	Name of Children	Sex	Age
1	BijayPariyar	M	17
2	Karan Adhikari	M	13
3	Krishna Giri	M	18
4	ArjunAdhikari	M	13
5	RohitAdhikari	M	11
6	PakshmanTamang	M	15
7	Ranjit BK	M	16
8	SantoshRai	M	13
9	Deepak Tamang	M	17
10	PabindraShahi	M	16

### **Name List of Children Home-3 (Hetauda, Makwanpur)**

S.N.	Name of Children	Sex	Age
1	Asmita BK	F	11
2	Bishnu Maya Thing	F	17
3	ChanchaliGole	F	11
4	DeepikaTitung	F	16
5	HarimayaPraja	F	13
6	Sangita BK	F	15
7	SaraswatiGole	F	16
8	ShilaGurung	F	12
9	SitamayaPraja	F	14
10	Surya Maya Thing	F	20
11	Susmita Lama	F	15

### **Name list of Transit Home Children (Lalitpur)**

S.N.	Name of Children	Sex	Age
1	Deepak Thami	M	13
2	FulkaziTamang	M	14
3	SandeepRijal	M	14
4	SantoshThami	M	12
5	Sunil Thing	M	14
6	Sunil Gole	M	14

**Annex:ii**

**Name list of reintegrated children who are getting support**

S.N.	Name of Children	Sex	Age
1	Lila B.K	F	15
2	Uma Yadav	F	15
3	Aashish K.C	M	15
4	Anisha Lama/Thokar	F	17
5	Kusum Lama/Thokar	F	10
6	Sabina B.K	F	13
7	Sarita B.K	F	14
8	PriyankaGomba(Tamang)	F	16
9	PriyaGomba(Tamang)	F	15
10	SrijanaTitung(Tamang)	F	16
11	Ranjita B.K	F	15
12	Rajit B.K	M	12
13	BirandraRai	M	13
14	BishnuRai	F	11
15	SurandraRai	M	10
16	Suresh B.K	M	16
17	ArjunGole(Tamang)	M	14
18	Buddha Tamang	M	16

**Annex-iii**

SN	School Name	Address	No. of students according to Size of Sweater			
			Small	Medium	Large	Total
1	SaraswotiPra VI	Dhiyal		14	16	30
2	SaraswotiPra VI	Bharta		15	15	30
3	SundarikaliPra Vi	Bharta		18	12	30
4	RastriyaPra Vi	Bharta		29	1	30
5	Shree Pra VI	Kakada		3	17	20
6	MahadevPra VI	Hatiya		15		15
7	RastriyaRotari HSS	Manahari		10	10	20
8	Primary School	Khairang		15	10	25
9	KankaliPra Vi	Manthali		10	15	25
10	SaraswotiPra Vi	Manthali		15	20	35
11	DhuwakotaPra VI	Manthali		10	10	20
12	Baljyoti SS	Hetauda			15	15
13	BhumesworiPra Vi	Sarikheta		15	10	25
14	PragatiRastriyaPra Vi	Manahari		15		15
15	Primary School Devkot	Manahari		20	5	25
16	ShankesworiPra Vi	Chhatiwan		15	10	25
17	BakiyaThakura LSS	Shikharpur		20	15	35
18	JanajagritiPra VI	Sarikheta		16	4	20
19	AaptarPra Vi	Gadhi		8	2	10
20	KalikaPra VI	Sarikheta		13	2	15
21	MahakaliPra VI	Khairang		25		25
22	Janajagriti LSS	Shikharpur		17	6	23
23	Panchakanya LSS	Harnamadi		5	5	10
	Total			323	200	523



## Some glimpse of the project activities









Enjoying in picnic programme with fun game



