

**ESTHER BENJAMIN MEMORIAL FOUNDATION
QUARTERLY REPORT
APRIL-JUNE, 2018**



EBMF

Submitted to: CRN (EBT-N)

Submitted by: EBMF

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I. EXECUTIVE SUMMARY

This report summarizes the various projects activities of EBMF carried out in period from April-June, 2018. The report covers seven major components of EBMF: 'Child Care Home', 'Rescue and Reunification', 'Tamil Nadu (Humli) Girls' and 'Youth Support Project' in Kathmandu valley and 'Scholarship', 'Anti-Trafficking' and 'School Support Programmeme' in Makawanpur district. EBMF is operating two care homes and one transit home in which there are 30 children in care home.

All the children of care home are attending school and has promoted in next grade. For their physical and mental development they were provided abundant opportunities to participate in extracurricular activities; taken to field visits, workshops, outings and picnics for recreation and social development. Children were also provided opportunities to participate in planning activities and making decisions related to them. Similarly, proper counseling set up was developed to support children emotionally and psychosocially. For the individual care of children, Individual Child Care Plan also in place.

EBMF reunifies the children after rescue in their family/extended family and community where possible. Currently 13 reintegrated children are getting financial support for their survival and during this period 1 child was reunified with his family.

A proper youth support programmeme has been established since 2013. The programmeme contributed to promote the independency of the youths leaving child care home through education, vocational training and some life skills. Under this programme, seven youths got support from which 4 signed out. Similarly, EBMF is also supporting Humli Girls under the project titled as TN Project since 2011. At present 3 girls are receiving support form organization.

Under Safe in School Project, 632 students received education and bursary support and 19 Higher Secondary students received regular support. Construction of 2 schools completed and WASH facility was provided in 2 different schools. Organization has regularly carried out anti-trafficking activities

II. INTRODUCTION

Child Rescue Nepal aims to end child slavery in Nepal. Our mission is to rescue and care for trafficked Nepalese children who are sold for child labour and, as a result, are trapped in slavery. We save them from a life of physical and emotional abuse, provide medical care and counselling and reunite them with their families where possible. We aim to stamp out the trafficking of children by spreading awareness in communities, pursuing the prosecution of traffickers and strengthening schools. Our current goal is to address the causes of children being at risk, provide them with a safer childhood and improve the life chances of 2,000 children between 2016 and 2018. In order to implement said programme, CRN has its implementing partner in Nepal established in 2007 with the name of Esther Benjamins Memorial Foundation.

EBMF/CRN has rescued over 650 children and has safely reunified most of them with their family. At present it has been supporting the rescued children for their post-rescue care by reunifying them with families wherever possible. For those whose reunification is not possible are cared by providing structured residential care with access to education and skill/vocational trainings. Currently 30 (Name list attached in annex-i) such rescued and needy children are given care in EBMF's Child Care Home and in transit home. Apart from this care, EBMF currently focuses on schooling and skill development of the Child Care Home children. Family reunification and self-dependency strategy is prioritized by the organisation. For this purpose vocational training and job support to the adult children and entrepreneurship support programme to their family is on the way to be extended.

Besides the operation of Child Care Home, EBMF is also providing support in education, scholarship supports and school infrastructure development support in the vulnerable areas, particularly in rural parts of Makwanpur district.

III. OBJECTIVES

1. To conduct rescue operations of trafficked children and reunify them with their family and / or kinsmen,
2. To provide temporary care to those rescued children in our safe home with the support of basic education and family tracing ,

3. To provide long term support for those children whose reintegration is not possible
4. To provide educational and vocational training to young people for making them independent,
5. To keep children safe in school by improving basic facilities in school and other educational supports,
6. To prevent child trafficking by organizing different prevention activities in close coordination with communities and concern government bodies.

IV. MAJOR ACHIEVEMENTS

- ❖ Reintegrated 1 child from care home with education support
- ❖ Continued to support 13 reintegrated children
- ❖ 6 children, 1 from child care home and 5 from reintegration pass their Secondary Education Examination
- ❖ Closed one child care home in Lalitpur district.
- ❖ 7 families of reintegrated children were visited by EBMF staff and provided the necessary support
- ❖ 2 boys rescued in November 2017 enrolled at local school and they were shifted in long term care home.
- ❖ Updated the profile of all children including young people and reintegrated children.
- ❖ All children from child care home pass in their final examination of school and promoted to next grade.
- ❖ 4 youths signed out from Youth Support Project and they all are living independently
- ❖ 2 ex-beneficiaries received seed money as part of Income Generation Support
- ❖ 1 rescued child family received Income Generation support
- ❖ Out of 4 schools as part of project earthquake affected schools reconstruction, the construction of 2 schools completed.
- ❖ Construction of drinking water facility benefited 314 students in one of the community school
- ❖ Construction of toilet facility benefited 158 students in one of the community school
- ❖ Conducted anti-trafficking awareness sessions in 16 community schools and 2 with different community groups. In total 519 benefited from the sessions.
- ❖ Broadcast radio jingles five times in a day in two languages in Makwanpur district highlighting the dangers of trafficking
- ❖ 19 students from Makwanpur district received education support for grade 11 and 12.
- ❖ 632 students from 42 community school received education and bursary support

1. RESCUE & REINTEGRATION

A. Rescue:

Rescuing the children from at risk situation is one of the major activities of EBMF/CRN and specially those who are in child labour sector. During this period, EBMF/CRN has not rescued any children but has done observation visits in one district (Lalitpur). The observation visits was done to identify the sector where child labour exists. The area visited were Chyasal, Imadol, Gwarko, Lagankhel Bus Park and Balkumari where carpet factory, embroidery factory, metal factory and local restaurants operate. In the observation visit, EBMF/CRN has found that there are still many children working as a child labour in metal factory. Therefore, EBMF/CRN is doing coordination with concerned government agencies to carry out the rescue operation in metal factory in next quarter.

B. Reunification:

Reunifying children after rescue in their family/extended family and community is one of the components of EBMF. Further, as we believe that children belong within their families, even if they are poor, and we will do everything we can to trace and support families and this applies to our children living in our long term care. We regularly assess the possibility of reintegrating the children who are in care home. In this regard, one child (Mansingh Waiba) was successfully reintegrated with his family during this period who was in our care since 2016. During the home visit, the team found that Mansingh is emotionally close with his father and elder sister. Furthermore, Mansingh also showed interest to be back with his family which is very essential while reintegrating the child. In addition, EBMF team also accessed the other issues such as distance of school, availability of health post and police station and these are found within half hour walking distance. After analyzing the situation and assuring that the child is safe in home EBMF team in presence of chairperson of VDC, family, teachers and community has handed over Mansingh to his family legally. We enrolled him at local school in grade five and provided stationaries, school uniforms.



Mansingh father say,
“thank you, for all the support that organization had provided to my son during his stay at care home. He is my youngest son and I want see him growing in front of me. I request to provide education support to my child.

During this quarter, there 13 (thirteen) reintegrated children got regular financial support from the organization for their survival and developmental needs. Out of these 13 reintegrated children 5 has appeared for Secondary Education Examination (SEE) (name list see annex: ii). These SEE appeared children will move to Youth Transition Programme from next quarter.

C. Monitoring of reintegrated children

We believe monitoring of reintegrated children on regular basis is very essential as it helps to know how the child is doing and what extra supports is required. We do monitoring through visits to their homes and also by telephone. In this period, we visited the home of seven reintegrated children. All the reintegrated children are regularly attending their school and well accepted in their community. Children had done exceptionally well in their academic part and also learning their culture. We provided stationaries, uniforms, monthly support and annual support depending upon the needs to the reintegrated children. Some glimpse of children during the monitoring visit and the statement by children's parents and by children themselves.



Bhuwan, left in August 2017 rescue



Bhuwan with his parents after reintegration

Bhuwan's father says, *"you are like god to us, what I should be doing being a father to my child is done by organization. These tears are of happiness and joy. I do not know how I thank the organization for its support and generosity."*(Hetauda, Makwanpur)



Manoj with his family members



Manoj at his school

Manoj says, “Earlier father used to beat and scold us for no reason. He came to home late at night drinking alcohol and beat us, did not provide money to buy stationaries. But now, this thing has changed. He talks with us, visit our school, come home in time and encourage and motivate us. I love my family and will not run away from home. Thank you EBMF/CRN for giving me back my loving father”(Kaku, Solukhumbu)



Rai Siblings with their parents



Birendra Rai

Birendra Rai eldest son says, “I am very happy to be back at home with my parents. I want to gain higher education and later support my family and I believe my organization EBMF/CRN will help me to achieve my goal and I thank the organization for continuing its support. I would also like to thank each and every staff members of EBMF/CRN for their encouragement and showing us right path. They all will remain in my heart.” (Dangmaya, Bhojpur)



Anil's elder sister says, *"I am glad that my brother returned back from such awful place. He (Anil) has changed a lot now, earlier he did not obey us and refused to go to school and stroll here and there. To our surprise, now he has changed a lot, he obeys and behaves like a matured person. Thank you to all the staff members of organization for rescuing my brother and supporting us to continue our education."* (Chantedanda, Lalitpur)

D. Income Generation Support:

Income generation (IG) interventions help to address the issues of poverty, unemployment by enhancing the capacity of individuals or groups to generate income and secure livelihoods. EBMF provides the support to its reintegrated children family so that they (family) can become self-dependent economically. At present, EBMF is doing income generation support in small scale which it hopes to widen in near future. In this regard, recently organization has provided the support to one of the reintegrated child family. The family received one she goat and in future organization is planning to provide at least two more.



Anil's mother say, *"earlier the community people treat us very badly; they even said we are good for nothing. But now the same people states the family is doing well and children are also regular in school. I could not explain how lucky I am to get this support from organization for the welfare of my child and family. Our children might have re-trafficked if organization has not supported"*.

2. SAFE HOME

In July 2016, we established a Safe House in Kathmandu Valley, where newly-rescued children will stay for a maximum of six months. Here they receive medical attention, nutritious food, warm clothes and attend education while we trace their families. We then develop and deliver a tailored support package for each family of a returning child.

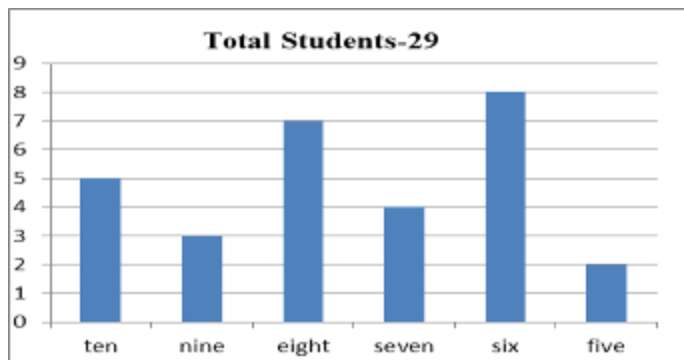
Out of 15 boys rescued in 2017, 13 were reintegrated with family and two are still in our care who moved from safe home to long term care home and enrolled at school. The families of these two children are not yet traced. However, organization is working on the information given by the children to trace their families.

3. CHILD CARE HOME

EBMF has closed down one care home in Lalitpur district as EBMF is successful to reintegrate the children with their families. Currently EBMF is running two care homes in which thirty children whose reunification is not possible at this stage are getting protection and care. One child care home is in Lalitpur district and one child care home is in Makwanpur district. In Lalipur based child care home there are 20 children and in Makwanpur based child care home there are 10 children (name list-see annex-i). Major activities carried out in Child Care Home during this period are:

A. Education:

Education, in today's context is very important as it is the foundation of life and gives us knowledge around the world. Keeping this in view, EBMF encourages children to pursue education as far as possible. During this period, the annual result of all the children was published and they were promoted in next grade. This year one child appeared for Secondary Education Examination (SEE), however, her result was not satisfactory and in order to improve her grade she is re-appearing the examination for one subject on the month of August. Two children were double promoted in this academic session after consulting with their class teacher and thorough discussion and they also did very well in their final examination.



The chart shows the number of children studying in each grade in this academic year 2018/19. School admission of all the children including the children of Transit home completed. Children in care home are getting regular tuition support in Child Care Home and also attending extra classes in school by the children of higher grades.

B. Health and Hygiene:

Health and hygiene plays an important role in one's life and to promote good health and maintain good hygiene of children is another important activity of EBMF.

During this period, four children visited eye hospital for their regular check-up and two children visited hospital for further check-up after consulting with visiting doctor. Medicines were provided as prescribed by the doctor and further medical tests were also

carried out. The children were recovering and there are no major concerns at this stage. Furthermore, children are getting regular health check-up by our visiting doctor. Children are getting fresh, balanced and nutritious food. In addition, supplementary diets are also provided to those children who needs as per the recommendation of doctor.



Regular medical check-up at care home

C. Individual Child Development/Care Plan:

For the overall development of each child a specific Individual Care Plan (ICP) was developed, which is reviewed and revised on quarterly basis. The care plan is prepared by the house parents and supported by the CPDO and counselor. The ICP was developed for each child and placed into their individual profiles. The ICP helps to address the issues and problems of each child as observed by the care staff and also provide an opportunity to the children to learn about themselves. During this quarter, Child Protection & Dev. Officer (CPDO) has reviewed the profile of each child and provided the feedbacks and suggestion to house parents to complete the care plan. Furthermore, from next quarter new assessment will be carried to identify the areas that children need to improve and accordingly new care plan will be developed for all the children.

D. Extracurricular Activities and Recreation:

Extracurricular activities offer wide range of opportunities and benefit each individual. Extracurricular activities help to build teamwork, setting goals, making contribution to name few. In this regard, EBMF regularly organizes extra activities and recreational events at care home and also encourages children to take part in



Proud moment; children with medals after winning the game

school programme. In school annual sports meet children participated in number of activities such as football, kabaddi, volleyball, poem competition and won the prizes. Similarly, from child care home children went to dry picnic, movie and celebrated the monthly birthday celebration of children at child care home.

E. Visits and Family Connection:

Family connection is very important for the children residing in CCH. To keep the attachment between parent and children in-between the visits children are in regular interaction with their family and relatives through phone calls, letter and exchange of gifts. During this period, children did not visit their home as there was no long vacation. However, they are in regular touch with their parents through telephone. Similarly, relatives and family members of some children visited care home to see their children.



Shila at her home during home visit

F. Psychosocial Counselling:

Counselling is a process where, by talking to a professional about how you're feeling, you can work out, or try to change, the things that cause you distress. EBMF counsellor visited care home on regular basis and provided emotional support to the children as per required. Furthermore, to know more about the emotional well-being of children and at the same time to know their likes and dislikes they were involved in heart mapping exercise. The heart mapping exercise was new for the children and they enjoyed it a lot. Children shared their individual exercise to the group and this exercise has helped children to build up their self-confidence.

4. YOUTH TRANSITION PROGRAMME

Youth Transition Programme (YTP) is one of the project components of EBMF since 2013. The YSP is designed for those children who passed Secondary Education Examination (SEE), under SEE and having inappropriate age for the grade and does not have the potentiality in academic sector. The key components of YTP are: Career Counseling, Education (formal +2/ technical) and Vocational Training. The major goal of YTP is to promote



Family meeting of SEE appeared young people

youths towards independency through higher education and vocational trainings as far in their societies. Since 2013, more than 40 young people have benefited from the programme.

A. Education & Vocational updates:

Altogether there were 7 young persons under this programme during this quarter of which 4 signed out from the programme making the total 3 young persons. These young persons are in higher education and studying in grade 12 (see name list in annex: iii). Furthermore, EBMF/CRN guided the signed out young person to search job as per their qualification and trainings received. During this process, the staff had communication with the training centre, schools and some other stake holders to find good job to young people. For example, Krishna Bdr. Bohara completed his final examination of Grade 12 in Hotel Management and now working in one of the well-known banquet.

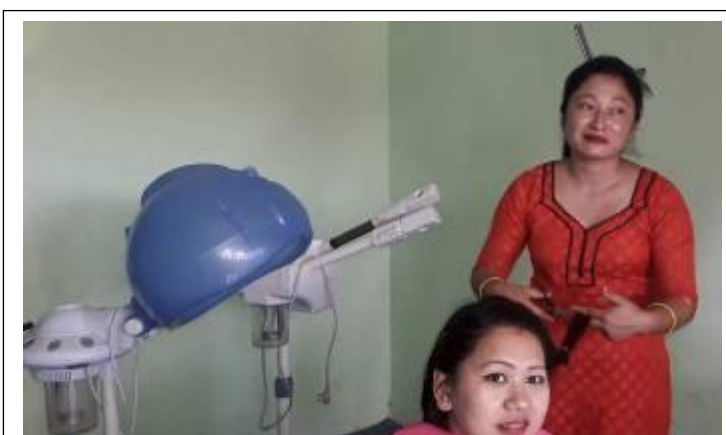
B. Participation & Celebration:

Two young people participated in World Day against Child Labour with EBMF/CRN staffs. They got chance to know about the situation of Child Labour in Nepal through street drama. Two young people visited their hometown after final examination of Grade 11. Besides this, project staff regularly meets young people and provide necessary skills to enhance their communication skills, skills of proper time management.

C. Support to ex-beneficiaries:

EBMF/CRN has the provision for supporting its ex-beneficiaries who with the support of organization can earn his/her livelihood. For this, the ex-beneficiaries need to put an application in organization stating the reason why they need the support. The received application were assessed and analyzed by the team before providing any support to see how authentic the applications were. In this regard, in this quarter EBMF/CRN provided seed money to two ex-beneficiaries to set-up their own business with purpose to improve their livelihood and increase their income so that they could give better life and education to their children.

One of the ex-beneficiary Rita Gurung opened beauty salon and another ex-beneficiary Sanju Pariyar Rumba Tamang bought new sewing machine with the support of CRN. Both of them were very happy to get the support from organization.



Rita Gurung in her Beauty Salon

Rita Gurung says, "I had taken the beautician training earlier with support from organization but I am not getting good payment while working as an employee. I want to establish my own business but I have no capital to start with. The seed money by organization is like a blessing for me. I started the salon and I hope by new business venture will grow."



Sanju with Swing machine

Sanju Tamang says, “I thank the organization for providing me seed money with which I bought sewing machine. I know work from home and able to provide necessary guidance and support to my children which were not possible earlier. Thank you for helping the needy young people”

D. Monitoring visits:

All the young people we are supporting were visited each month to observe their living condition, family/community participation and to check either the support is properly used or not/ additional support is needed or not, their education progress etc. So far the visits revealed that all young people are regular in college and training center. We were pleased to find the young people regularly participating in different community activities such as a community cleanliness programme, and a community picnic programme, to name few.

Furthermore, EBMF/CRN has provided some financial support to one of its beneficiaries to rebuild his house that was affected by heavy rainfall. The construction was completed and all the family members shifted to house



The entire family including Subash Yadav said “we are really thankful to EBMF/CRN for its incredible support. We are so happy to have this wonderful house”.

5. HUMLI GIRLS (TN Project)

This component of EBMF also known as TN Project started from 2011 when 23 (twenty three) girls returned from Michael Job Centre, Tamil Nadu, India. Out of twenty three girls 20 (twenty) have been signed out from the project and currently 3 (three) are getting support from the organization. The details of children who are getting support are given below:

S.N	Name of TN Girls	Grade	College	Faculty
1	Sushila Rawat	2nd year	Binayek college of Health and Science	Pharmacy
2	Prasamsha Phadera	9	Swapna Vatika Higher Secondary School	
3	Sharmila Karki	9	Swapna Vatika Higher Secondary School	

Other Updates of TN Girls:

Shushila Rawat who is studying Pharmacy had scored 75 percentages in grade 11 final examination. Similarly, Prasamsha and Sharmila who are studying in grade 9 had done well in their first terminal examination.

The TN Girls too part in number of extra co-curricular activities in school and in college such as dance competition, quiz competition to name few. They also went for swimming and outing with their friends.

V. PROJECTS IN MAKWANPUR DISTRICT

With the aim to prevent and intervene trafficking in Makwanpur which is one of the trafficking prone districts, EBMF is running “Prevent Human Trafficking through Community School Support and Public Awareness on Trafficking” from its satellite office, Hetauda.

A. Objectives

With the following objectives school support, scholarship support and anti-trafficking projects were carried out from Hetauda.

- To encourage school attendance by providing basic facilities in order to promote effective teaching learning environment
- To prevent child trafficking through education and awareness

B. Safe in School Project: Under this project EBMF carries out various activities to keep children safe in school. This project is mainly focused in Makwanpur district as it is one of the prone areas of trafficking. EBMF works in five Rural Municipalities and one Sub-metropolitan

city of Makwanpur district. The name of Rural Municipalities and Sub-metropolitan City is given below:

- i. Kailash Rural Municipality
- ii. Manahari Rural Municipality
- iii. Raksirang Rural Municipality
- iv. Bakaiya Rural Municipality
- v. Makwanpurgadhi Rural Municipality and
- vi. Hetauda Sub-metropolitan City

B.1 School Construction:

In this quarter, the construction work of two schools was completed. The names of completed school were Gyanodaya and Sarswati Primary school and children have moved in new building. They feel now safe and comfortable in new classroom. EBMF/CRN has supported to build two rooms building in each school. The total number of children and teacher benefited from the building is 181. The table below shows the gender wise distribution and other details.

S.N	Construction-Work Type	School Name	Students		Teachers		Current Need of Schools
			Girls	Boys	M	F	
1	2 Room Building Construction	Gyanoday Primary School	40	44	2	2	Toilet & Drinking Water
2	2 Room Building Construction	Sarswati Primary School	42	47	2	2	Toilet
Total			82	91	4	4	



Newly built two room class room of Gyanoday Primary School



Children of Gyanoday Primary School in front of new building after receiving bursary support



Children of Sarswati Primary School studying in open space due to lack of class room



Newly built two room class room of Sarswati Primary School

In addition to this, Lal Kiran Primary School has completed about 90% construction work and will complete by end of July 2018. The delay in construction of this school compared to other is due to remoteness and difficult to transport construction materials. Child (disable) friendly ramp, painting and roofing are left to be completed during the reporting period. 62 school children and 3 teachers and staff will directly benefit after completion of the building construction.



Construction work in progress Lal Kiran Primary School

B.2 WASH:

EBMF/CRN has supported two schools for water facility and toilet construction under WASH. In Janagriti Primary School organization supported for drinking water and all the work of bringing water in pipe from 2 kilo meters to construction of child friendly water tap at school compound was completed. A total of 314 students and children benefited from the drinking water facility. Table below shows the gender wise distribution and other details.

S.N	Construction Work Type	School Name	Student		Teachers		Current Need of Schools
			Girls	Boys	Male	Female	
1	Drinking Water	Janagagriti L Secondary School	148	158	4	4	Furniture



Similarly, organization has supported Sundarikali Primary School for the construction of toilet. Construction work was completed and 158 students and children benefited from it. Table below shows the gender wise distribution and other details.

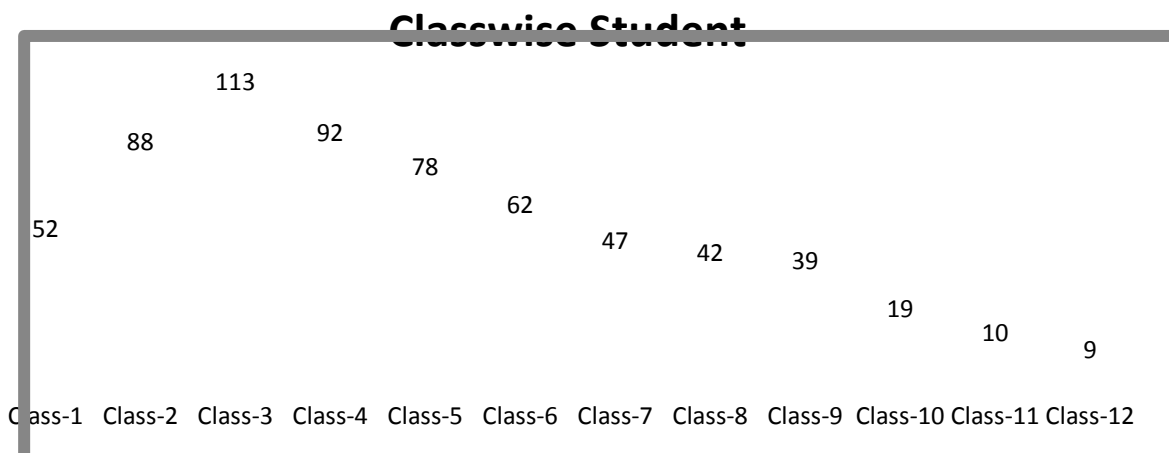
S. N	Construction Work Type	School Name	Student		Teachers		Current Need of Schools
			Girls	Boys	Male	Female	
1	Toilet Construction	Sundarikali Primary School-	78	76	2	2	Furniture



B.3 Educational & Bursary Support:

EBMF/CRN provided scholastic and bursary support to 632 students from 43 community schools across 6 Rural Municipality and 1 sub-metropolitan city. In which 362 are girls and 270 are boys. Furthermore, few new schools were added in the support and some schools support withdrawn. The support covers enrolment fees, stationaries, uniforms and others. The support items were distributed in each school in presence of School Management Committee members, Head Teacher and representative from EBMF. Similarly, EBMF has supported admission fee and whole year monthly fee for 19 Higher Secondary students. Therefore, making the total number of students benefiting from education and bursary support is 651.

Students are regularly being monitored thorough school visits and checking their school attendance and educational progress database at school. The purpose of regular monitoring is to check whether the scholastic items had reached in the hands of children or not and what impact the scholarship items had on their retention. The figures below represent the class wise distribution of students who received educational and bursary support.





Students with education and bursary support

B.4 Educational Playing and Learning Materials

EBMF handed over the educational playing material in Bhumeshwori Primary School of Raksirang. The educational materials were provided by one of the generous supporter of EBMF/CRN. With receiving the educational materials children and school family became very happy and conveyed the heartily thanks to the donor for the precious support. This support will play key role to keep children safe at school.



Children playing with learning materials

B.5 Mid-day Meal:

Mid-day meal programme is one of the most successful and efficacious programme of EBMF. The programme was for one year period from 1st January 2017 to 31st December 2017 and in one of the remotest community school of Makwanpur where school attendance and enrolment of children was very poor. The school is named as Saraswati Primary School and located at Dokotar. However, with contribution from community the school management committee has managed to provide the mid-day meal support to till reporting period. EBMF will continue its support from next quarter. During this academic session 91 students were admitted in school. In earlier academic session there were 95 students from which 4 were promoted in next grade and enrolled in another school.

B.6 Anti-trafficking programme:

a) Anti-Trafficking Awareness Session in Community Schools

During this quarter, EBMF conducted anti-trafficking awareness sessions in community schools. In total 16 community schools were reached and these schools were from Gadhi Rural Municipality, Manahari Rural Municipality and 6 wards of Hetauda Sub-Metropolitan city. Each awareness sessions lasted for a period of about one hour with a group of 25-30 in each session. The sessions were conducted



Students participating in awareness session

with grade 7 and grade 8 students who were of age between 12 to 15 years as there was high dropout rate in this age group. In total 477 students benefited from the awareness sessions. Some of the points that students were aware after the sessions:

- Knowledge about the legal procedure and provision of punishment to the trafficker.
- Knowledge about child rights and exact age range declared by national as well as international laws.
- Promoted self-roles and responsibility to reduce/prevent child trafficking.

b) Anti-Trafficking Awareness Session in Community

Total two community awareness sessions were conducted at Manahari Rural Municipality and Hetauda Sub-Metropolitan ward 6. At Manahari Rural Municipality, the awareness session was conducted with women's group. The members of this group were also involved in surveillance group that works to prevent human trafficking. A total of 26 women participated in the awareness session. Similarly, another community awareness session was conducted at Hetauda Sub-Metropolitan. Most of the members of this community group were from marginalized ethnic group such as Danuwar and Rai. A total of 16 participants participated in Hetauda Sub-Metropolitan community awareness session. Both the sessions were interactive and participatory. All the members from group actively involved during the session period.



Group Photo after awareness session

The awareness session was divided into three parts so that the members can easily understand the concept. Firstly, importance of education and safe environment for children inside and outside the school was discussed. Participants stated that children will be safe at school. They told that every child should be sent to school and this will minimize the risk of trafficking. In second part of the session, the focus was to understand about the different forms of Child trafficking (Child labour, Child marriage, sex slave and human organ trafficking) and how it happens. Finally, in the last session Nepal Government policies and laws, punishments procedures for traffickers were discussed. The participants assured us that they will contribute from their side too to reduce child trafficking from their locality. Both the sessions were ended with light refreshments.

One of the participants says, “Children will be safe at school and every child from community must go to school irrespective of caste and gender. We will also keep vigil eye in this from now onwards.”

c) Debate Competition on Use of Social Media:

Visualization, music, songs, competition such as debate, essay writing and poem recitations are the effective tools for spreading awareness in community level. Keeping this in view, EBMF regularly organizes such anti-trafficking activities in the community. During this quarter, EBMF organized debate competition on the use of social media among students in one of the community school. The main objective of the competition is to spread knowledge among the students about the proper use of social media and its use. The competition was held in between grade 9 and 10. In total six groups from grade 9 and 10 participated in the competition of which three groups took stand for and three groups stand against on the use of social media. More than 150 audiences were present during the competition period.



One of the participants says, “Such events are rare in our community and school. Though we use social media frequently but did not know about its positive and negative impact so clearly. The competition has broadened our knowledge on the use of social media”.

d) Participation & Celebration

During this quarter, EBMF participated in number of rallies in solidarity with violence against children and women such as participation in June 12; the day was marked as World Day against Child Labour. Furthermore, EBMF has organized an interaction programme with stakeholders at Makwanpur district about the roles and responsibilities of stakeholders to eliminate child labour.



Interaction programme with stakeholders

e) Radio Jingle

Radio Jingle is our continuous programme for spreading Anti-Trafficking Message. It is helpful to deliver anti- trafficking message to rural community as the rural community still listens to radios frequently. EBMF is airing radio jingle five times in a day. Currently, the jingle is played in two languages Nepali and Tamang but from next quarter the jingle will also be played on Chepang language too.

VI. COLLABORATING FOR CHILDREN

EBMF/CRN with support from Gophil has organized number of activities in Makwanpur District with an objective to strengthen the capacity of the networking group ‘Human Rights Protection & Anti-Human Trafficking Network’ in order to deliver effective anti-trafficking activities in Makwanpur District. Under the project title “Collaborating for children” following activities were carried out in Makwanpur district to capacitate and strengthen the networking group from the period January-July 2018.



Participants of Good Governance & Right to information

1. Capacity assessment & enhancement of the network members
2. M&E and Report Writing
3. Communication and Psychological Counseling
4. Good Governance and Rights to Information
5. Orientation on child Protection and Case Management

VII. CAPACITY BUILDING OF STAFF

Staff plays an important role for the organization and it is on the ability or capacity of staff that determined the successful completion of any project. Hence, building the capacity of staff or enhancing the existing capacity is very important for the organization. In this regard, EBMF in coordination with Child Rescue Nepal (CRN) organized different trainings, orientations, workshops for its staff and at the same time organization also sends the staff for external training also. During this quarter, EBMF in coordination with CRN and other NGOs has organized different workshops and interaction programme in Hetauda. The main objective of organizing such workshops and interaction programme is to capacitate the network. Furthermore, EBMF staff also participated in such programmes.

S.N.	Capacity Building	Duration	Number of Participants	Trainer/Organiser
1	Communication skills on Counselling training	1 day	23; M-6, F-17	EBMF/CRN
2	Good Governance & Right to Information	1 day	21; M-6, F-15	EBMF/CRN
3	Orientation programme on Child Protection & Case Management	1 day	21; M-8, F-13	EBMF/CRN
4	Stakeholders role to minimize the child labour	1 day	43, M-27, F-16	EBMF/CRN
5	Care to care giver	1		Antardristri Nepal

VIII. COORDINATION & MONITORING

EBMF does coordination with all the concerned stakeholders prior implementing any project in the field and even during the implementation period. The proper coordination and networking will increase the sustainability of the project and reduces duplication.

During the quarter, there were two important monitoring visits in EBMF care home. One was in Hetauda from District Administration Office, Children and Women Office and other concerned bodies prior giving



SWC official interacting with children in care home

permission to run child care home. The second monitoring visit was in Lalitpur based child care home of EBMF by senior members from Social Welfare Council (SWC). The monitoring members were happy with the services and care provided to the children. One of the SWC members says,

“the services and facilities provided in care home is as per the need and which is good because one day they (children) need to return back to their families. If children gets very sophisticated life in care home it would become very difficult for them after reintegration. We are very happy that the organization is providing its services thinking on that part too.”

Similarly, EBMF has also coordinated with District Education Office, School Management Committee of concerned schools, National Reconstruction Authority and other related stakeholders for the construction of new schools. Further, organization is also member of non-government networking groups. Being member of non-government networking groups, EBMF had an opportunity to share its experiences and learn from others too in number of workshops and trainings.

The organization monitors all the projects on regular basis. The field based staff provides all the information at a stipulated time. The project officer re-checks the information and validates the available information. The project officer also visits the sites to get the first hand information and to monitor the projects. The regular monitoring of project activities and its sites has helped the organization to check its shortcomings. Further, the suggestions and advised from the concerned line bodies and donors has also motivated the project staff to complete the project on time.

IX. MEDIA COVERAGE & PROMOTION

Media plays an important role to spread the news in larger circle. During this quarter, National daily “Kantipur” has covered the news of school construction by EBMF.



Further, EBMF has official social website Face book and Twitter where organization regularly posts its day to day activities so that its donor and other concerned organization and people know what the organization is doing. Additionally, EBMF/CRN has published yearly calendar and has distributed to schools and to other concerned stakeholders.

X.CHALLENGES AND MEASURES TAKEN

- Low community contribution in construction work and weak documentation from school side.
- Construction material price fluctuation.
- Physical remoteness makes project costly and may delay to complete the project on time
- Difficult to generate community contribution
- New formation of government structure
- Observation visit for rescue was risky but proper coordination among team was done prior to visit.

XI.CONCLUSION

EBMF achieved good results in overall projects in the period from April-June, 2018 though there is room for improvement. Although encountered with some challenges, the organization has learned lesson from every situation and balanced the organisation more effectively, moving towards the goal.

Annex-i

**Name List of Children Home
(Khumaltar, Lalitpur)**

S.N	Name of Children	Sex
1	Arjun Adhikari	M
2	Bishal Gyaba	M
3	Kush Ghalan	M
4	Karan Adhikari	M
5	Rohit Adhikari	M
6	Monika Budhathoki	F
7	Sagar Budhathoki	M
8	Udaya Gole	M
9	Usha Gole	F
10	Anil B.K	M
11	Deepak Thami	M
12	Fulkazi Tamang	M
13	Pakshyaman Tamang	M
14	Santosh Rai	M
15	Sandeep Rijal	M
16	Sunil Thing	M
17	Sunil Gole	M
18	Sanjeev Syantang	M
19	Pabindra Rai	M
20	Sukram Lungba	M

**Name List of Children Home
(Hetauda, Makwanpur)**

S.N.	Name of Children	Sex
1	Asmita BK	F
2	Chanchali Gole	F
3	Harimaya Praja	F
4	Laxmi Thapa	F
5	Sangita BK	F
6	Saraswati Gole	F
7	Shila Gurung	F
8	Sitamaya Praja	F
9	Kusum Thokar	F
10	Bhawana Kumal	F

Annex-ii

Name list of reintegrated children who are getting support

S.N.	Name of Children	Sex
1	Lila B.K	F
2	Uma Yadav	F
3	Kusum Lama/Thokar	F
4	Priya Gomba(Tamang)	F
5	Birandra Rai	M
6	Bishnu Rai	F
7	Surandra Rai	M
8	Arjun Gole(Tamang)	M
9	Suryamaya Thing	F
10	Bishnumaya Thing	F
11	Manoj B.K	M
12	Bhuwan Tamang	M
13	Suman Rumba	M

Annex-iii

Higher Education:

S.N	Name of Youths	Grades	Stream	School/College/ Training
1.	Suresh B.K.	11	Science	”
2.	Deepak Tamang	11	Science	Sun Shine College, Madhyapur Thimi
3.	Pabindra Shahi	11	Science	”

I feel safe at school

I am Asmita Nepali and studying in grade eight. I love singing and dancing. My family consists of 9 members and my parents are too old to work. The earning from parents is not enough to support our whole family. My elder brothers and sisters left school in young age as there was no support from my family especially for education. My parent tries to marry me in early age so that they no need to bear the burden of educating me. However, one of my neighbors who is also a school teacher interrupted and saved me from being victim of early child marriage. But I did not have the opportunity of going to school until I came in contact with Esther Benjamin Memorial Foundation (EBMF). EBMF supported me to continue my education by providing education materials since I was in grade six. At present, though I have convinced my parents that I want to gain higher education degree but still they bring marriage proposal in one form or another. Additionally, I had to face the challenges from my society too as they bullied and irritate me for not getting marriage at an early age. However, sidelining all these challenges I am moving ahead in which EBMF is playing a vital role. Furthermore, I feel safe at school because it is the place where I can freely share my feelings and emotions with my friends and teacher. I get motivated by reading books and inspirational stories from teacher and at the same time had an opportunity to learn new things. I want to become a teacher and teach small children in my village and I hope EBMF will support to achieve my goal.



Her principal says "Asmita is intelligent young girl who takes her studies seriously. She always comes first or second in her class. A small Bursary support from EBMF has played a big role to continue her study."