

Annual Progress Report



Submitted By

**Esther Benjamin Memorial Foundation (EBMF)
Lalitpur, Nepal**

To

**Child Rescue Nepal
Lalitpur, Nepal**

July 2015 - June 2016

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1. Executive Summary

This report explains about various project activities of Esther Benjamin Memorial Foundation (EBMF) carried out in 2015/16. The report covers major project components of EBMF: Small family types child care Home, rescue at risk children, reunification/reintegration, youth support, Tamil Nadu returnee Humli girls education support and under Hetauda district project office: School reconstruction, Scholastic bursary support and anti trafficking awareness programme.

The Individual Child Care Plan (ICP) has been developed for every child and the monthly review system has been placed after educating the processes to the house parents and asst house parents. Reunified children receiving regular monthly support from the organisation and they continued their study. There is reunification assessment plan to care home resided children. After the reunification assessment, only one child found possibility of reunification with family in this year. There was intend to rescued about 5 children, however only 3 were rescued with the cooperation of government line agencies. Among 3 rescued children, one reunified with family and rest of the two residing at care home. Youth support project contributed to promote the independency of the youths through education, training and support. Under this project, eighteen youths were received support from the organization among them eight youth has been already employed. Some of them are pursuing their study and rest of them trying to sustain them self.

With the support of earth quake relief fund, EBMF planned to rebuild 22 community's schools in 2016/17. The school has already been selected and agreement made by the organisation. After the monsoon season, construction work has started and work is continuing in the district. It is expected to complete by 2017. The Scholastic bursary support programme found very effective among children and this support helped to keep children at schools and motivate them to peruse their study. In 2015/16, 572 children were benefited from this project. Mainly the children in risk of trafficking were put in priority to give this support and other communities who are in vulnerable condition have received the support.

There was significant impact of the awareness activity in the school and local community. This activity had emphasized on not only the awareness of children but also focused on local communities.

2. Introduction

Esther Benjamins Memorial Foundation (EBMF) was established in 2007 with the objective of rescuing Nepali children who had been trafficked or displaced into India or children in vulnerable condition within Nepal. Since its establishment, EBMF has rescued over 600 children and has safely reunified most of them with their family. At present it has been supporting the rescued children for their post-rescue care by reuniting them with families wherever possible. For those whose reunification is not possible are cared by providing structured residential in small family types home (Care Home) with ensuring their protection and development. At present organisation operating two care home in Lalitpur and one at Makwanpur district. Apart from this, EBMF has recently setup one transit home in Lalitpur district, focuses on rescue children for post rescue activities. Family reunification is main strategy and highly prioritized by the organisation. For the same family income maximisation activity and skill training also support to the adult children. Besides the operation of Child Care Home, Current focus of the organisation is in anti trafficking awareness, education support, bursary supports and school infrastructure development support in the vulnerable areas, particularly in rural part of Makwanpur district.

3. Objectives

The primary objective of the organisation is to ensure the protection and holistic development of the at-risk children.

Specific objectives are:

1. Conduct rescue operation of those children who are at risk
2. Reunification (Deinstitutionalization) of the children with their family
3. Provide basic needs to resident children at child care home and ensure their protection and development
4. Promote independency of youth through education, training and support.
5. Support for Humligirls who are rescued from Tamil Nadu, India.
6. Provide bursaries/scholarship support to those children who are at risk children.
7. Keep vulnerable children safe in school by improving basic facilities in the school

8. Prevention of child trafficking through education, awareness including mobilization of community and local institutions in the district.

4. Location

Lalitpur sub-metropolitan city, Hetauda Sub metropolitan city and 28 Rural VDCs of Makwanpur district

5. Major Activities undertaken and Result Achieved

5.1 Small Family Types Child Care Home

5.1.1 Welfare, protection and development of resident children

EBMF has been operating three **Small Family types Child Care Homes** for those children who are not yet reintegrated with their family. Two homes are located in Lalitpur and one in Hetauda. At the moment, there are 32 children residing at different care homes. In the structured residential care homes, they have access to education, food, accommodation, medical care as well as socio-psycho counselling. Apart from this, EBMF provides life skills orientation and support in extracurricular activities.

During this period organization got opportunity to welcome some of generous supporters and volunteers. Furthermore, some representatives from Central Child Welfare Board (CCWB) and District Child Welfare Board (DCWB) also visited the Child Care homes Lalitpur in order to ensure standard of care home.

Similarly Women and Children Development Office monitored the care home Hetauda and asked EBMF Hetauda to refer the Standards for operation and management of residential child care homes prepared by the ministry of Women Children and Social Welfare. The guidelines were thoroughly studied and required compliance has been maintained. A briefing meeting was also attended by the Project Officer and Program Coordinator called by WCDO Office Makwanpur.

Results Achieved

- Thirty two resident children got better care, protection and development
- Good cooperation and build relationship with governmental line agencies

5.1.2 Individual Child Development/Care Plan

For the better care and development of each child, an 'Individual Child Care Assessment' has been done for all the 32 children. After the assessment, monthly care plan for each child is developed and placed which will go round the every quarter. The care plan is prepared by the house parents and supported by the CPDO and counsellor. The plan and achievements monitored by the senior managers.

Results Achieved

- Resident children got better care for protection and development
- Child individual performance and situation have been measured

5.1.3 Infrastructure upgrading

There was very limited space in “care home 1” for the children. Due to lack of the extra space, children could not do conduct extracurricular activities. There was no reading room and counsellor room for the children. One of the generous supports from UK, has provided financial support to upgrade the care home building. After receiving the support, EBMF was successfully built 3 rooms in the care home. One room is being used for library/counselling, another is being used for reading/hall and the last one is being used for TV room. In addition to this solar panel was installed in Hetauda care home.

Results Achieved

- After building extra rooms, 21 children could organize various programmes with in the care home and got an opportunity to celebrate festival together with other children.
- Children are motivated towards extracurricular activities,
- Easy to read, write and play (interior game)
- Separate rooms for counselor (36 counseling session) and medical check-up (45 times) arranged.
- After solar power system, there was no problem of light



5.1.4 Basic Health Facilities and Quality Food:

To meet the nutritional requirements of children, fresh, balanced and healthy food is being served to all the children of child care home. In order to fulfil balance diet, house parents have prepared weekly food chart with the consultation of medical doctor. Seventeen children with need were provided supplementary diets. CPDO also did monitoring regular basis to ensure the food is prepared in hygienic manner and the sanitation of kitchen and dining hall is properly maintained.

For this purpose, part time medical doctors were appointed for regular health check-up to the care home children at Lalitpur and Hetauda. A health awareness activities conducted for care staffs they have been oriented about seasonal health problems, personal hygiene, food and nutrition. As per the doctor's recommendation, children were taken to the hospital on regular basis in some cases.

Results Achieved

- Children received timely treatment of general health related problems
- Frequency of children visit to hospital decreased
- Overall general health of children was good
- No serious health issues reported in the children

5.1.5 Educational development



Thirty-two children living under the organisation's care were enrolled in four different governmental schools. Among them 15 were completed annual examination with good marks other 7 average and remaining 10 struggling for improvement. Out of 32 children, 4 children had appeared in School Leaving Certificate (SLC) board exam. Among them

3 obtained B grade and 1 obtained C grade. Home tutors and house parents supported children to complete their regular school assignment. Children in higher grades were got extra coaching class in school. Further, children who were studying in Mahendra Adarsha School got an opportunity to learn Chinese language. Educational database for each child in care home has been updated.

Results Achieved

- Overall education progress of children found satisfactory
- Educational database given an idea to keep track of the children's education progress
- After appointing the regular home tutor, overall learning improved

5.1.6 Recreation, extracurricular activities and life skills

With the aim to develop compassion, co-operation and empathy among their peer groups extra activities and recreational activities were organized for children. They celebrated national festival, birthday celebration together with other children



and house parents. In addition, children were involved in different activities such as indoor game competition, essay and poem writing competitions, handwriting and dictation competition, drawing competition. Further, they were also taken to swimming, botanical park visit and cinema during school holiday. In addition, children also took part in local community programme. Similarly, Monika Buda Magar of grade eight was participated in the “Voice of China” programme organised by Confucius Institute at Kathmandu University, Dulikhel. She received certificate of participation. This year 4 children signed-out from care home and farewell programme was organized .

Similarly, children were encouraged to take responsibility such as assisting the kitchen staff in buying vegetables, cleaning up their surroundings, cooking meals on Saturday in group-wise rotation basis and other normal household tasks, so that they will grow up to be responsible, self-reliant adults. With regular mentoring and guidance senior children were now more familiar with different forms of life skills.

Results Achieved

- Extracurricular activities motivated to present their inner talent
- Learnt social skills that helps them for independent living in future
- Motivated children towards education and personality development

5.1.7 Family visit and connection

Family connection is very important for the children residing in care home. To build the attachment between family and children care home staffs helped them to have regular interaction with their family and relatives through phone calls, letter and exchange of gifts. Parents came to care home to meet the children and children visits their family and village during festival and school vacation. Monika and Sagar Budha Magar visited their native place Rolpa District with EBMF staff during school vacation. They visited their native place after eight years long period. Both the children were very happy and excited when they met their relatives. They also made their birth certificate during the visit. Similarly, other children visited their family and relatives home and spent some time with them during vacation period.



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5.1.8 Socio-psychosocial counselling

According to the need of children, EBMF’s socio psycho counsellor had been conducting counseling session for entire year. To address the common problems, counselling conducted in a group and for some specific problems counseling given to individual. During the counselling period, counsellor found most common problems that need to address on group

like Communication skills, religion, moral values, group work etc. Counsellor use different methods and techniques of counselling.

Sometimes she shared story and sometimes shown videos to inspire and motivate children. Normally she did weekly visit to the care home and spent quality time with children. In addition to this, counselor had continued her Counselling service to youths and reunified children and their parents through telephone.

Results Achieved

- After counseling, there was no significant reported on socio psycho problems in children
- Children received emotional support by counselor that helped to cope their problems
- The psychosocial counseling was helpful to identify behaviors of children. Moreover, self esteem and confidence have been observed and found relatively better in those children who were earlier complained about their life

5.2 Rescue of at risk children

The drafted rescue protocol of EBMF have finalised and approved by EBMF executive board meeting. The rescue protocol is official guideline of rescue operation. There is two major part of rescue protocol, which mentioned as pre-rescue and post-rescue management.



There was planned to rescue 5 children in 2015. During field visits and random observation in different carpet factories, brick kilns, embroidery, sari factory, hotel/restaurant and transportation were identified as hazard sector of child worker. Among them local fast-food shop of Patan Krishna Mandir area noticed extremely risk for the working children. It was observed that some small aged children were exploited and abused by the fast-

food owner. The situation shared and discussed with district child welfare board (DCWB) and EBMF board. EBMF board authorised to take action and DCWB coordinated with police for rescue operation. Finally EBMF able to conduct rescue operation with the coordination of Nepal police. The rescue conducted in February 2016. Police had rescued two children from fast food shop and handover to EBMF for their protection and development. At the same time, police rescued another child from another restaurant and requested to EBMF for his care and protection.

Results Achieved

- Three children were rescued and protect from hazard situation
- Rescued children got an opportunity in health and education
- Since we were able to rescue the children successfully there is strong relationship and cooperation with governmental line agencies. The Lalitpur sub metropolitan city had child labour elimination programme in particular area where we rescued the children. After the rescue operation, they also appreciated it.

5.3 Reunification of the children

The organisation has been reintegrating the children in a systematic way after the year 2013. Considering the norms of UNCRC, institutional care is the last resort for everyone. Organisation as much as possible to do reintegration of children with their family and nearest kin. Reunified children receiving financial support from the organisation for their survival and developmental need. There were 19 reunified children living with their family and receiving regular monthly support for their basic need and education. One reintegrated child Sarun pariya has successfully completed the SLC examination and enrolled for higher secondary level education in Hetauda.

The children, families and the schools were closely monitored to identify their situation. A part of this, regular telephonic conversation established with the children, family member and school teachers as well.

There was also made an assessment for the family reunification of care home residing children. Some children were happy to be in their family. However, team could not ensure that children development and protection were secured. As a result, only one child was reunified with his family. Arjun Gole (BB Gole) who was rescued in February, 2016, was



reunified with his family at Makwanpur district. After successful reunification of Arjun, his sister also started to rejoin school since she was already dropout. According to the Arjun's family, his younger brother was also motivated to attend the school regularly. Arjun's family really appreciated and thankful to the organisation for our support and efforts.

There was also an effort to support the families of the reunified children for maximising their family income as much as possible. Three families have been engaged in income maximisation activities with our support. Among them two of the families were involved in pig keeping and the other is raising goats. Pig keeping was found to be more successful than goat keeping. We are also planning to make responsible to those family who have maximized their income source so that organisation can reduced support.

Results Achieved

- Reunified children got very good care and affection from family.
- Majority of them have learnt life skills from their family members.
- They were also well adjusted with the community and have learnt their own culture and local dialect from their families and communities.

5.4 Youth Support Programme

Youth Support Project was specially developed for those adolescents who completed school level education or not possible to continue further education. Some adolescents could not complete school education and wish to do something different than formal education. Skill training support and educational support were the main components of



the youth support project. Likewise, higher secondary education support, career counselling and guidelines, vocational training (Short/Long term) and job search, Internship/ Placement have been doing for targeted group. There were 18 Youths benefited from this project. Short information regarding supported youths are given as follows:

| S.N. | Name of youths | Description / status |
|------|--------------------|--|
| 1. | Ajay Pariyar, | Successfully completed one year General Mechanic Training and working on it |
| 2. | Dal BahadurDangi, | Successfully completed 6 months cooking course and working at restaurant as Asst. cook |
| 3. | Kumar Hari Nepali, | Completely higher secondary level education and independent living and working |
| 4. | Subash Lama, | Studying higher secondary level education |
| 5. | ManjuTamang | Studying higher secondary level education |
| 6. | Satya Devi Rumba | Higher secondary level education passed and doing pre primary teacher training (ECD) |
| 7. | ShitalSyangtan | Higher secondary level education completed and working |
| 8. | Sanu Lo Lama | Higher secondary level education completed and working |
| 9. | Sunita Syangtan | Higher secondary level education completed and working |
| 10. | Sita Thing | Could not passed SLC exam, she wanted to learn skill training |
| 11. | Prema Rai | Higher secondary level education completed after received social mobilizer training she is working |
| 12. | Prajit Titung | Studying higher secondary level education |
| 13. | Lokendra Raj Shai | Studying higher secondary level education |
| 14. | Dipti Syangtan | Studying higher secondary level education |
| 15. | Mohan B.K. | Receiving general mechanic training, Bhaktapur |
| 16. | Sushila Nepali | Tailoring training received and working |
| 17. | Sunita B.K. | Tailoring training received and working |
| 18. | Ajan Rai | Could not completed SLC examination and looking for skill training. |

Results Achieved

- Eight youths were started independent living since they got job opportunity

- Seven youth perusing their regular study
- Two got married and started new family life and one still looking for job
- Promoted independency of youth through education, training and support.
- Motivated to live independently after providing career counseling

5.5 Tamil Nadu returnee Humli Girls education support (TN Girl Support):

This is one of the program components of EBMF known as TN Project, which was started for 23 girls returned from Michael Job Centre, Tamil Nadu, India in 2011. Out of 23 girls 11 were already signed out from project and 11 are receiving support from the organisation. Organisation committed to support them until grade XII. This year 5 girls were passed SLC exam and started higher secondary level education.

| S.No | Name of children | Grade | School/College | Living /with |
|-------------|-------------------------|--------------|---|---------------------------------|
| 1. | Chhukit Dolma Lama | 12 | Himalaya College | With sister |
| 2. | Jal Devi Bhandari | 11 | Kasthamandap College | Swapna School Hostel, Kathmandu |
| 3. | Nirmala Bogati | 11 | SwapnaVatika School | Swapna School Hostel, Kathmandu |
| 4. | Sushila Rawal | 11 | Binayak College of Health and Science | Swapna School Hostel, Kathmandu |
| 5. | Bimala Rawat | 11 | SwapnaVatika School | Swapna School Hostel, Kathmandu |
| 6. | Sumitra Pandey | 11 | New Light College | With family |
| 7. | Bipana Nepali | 12 | SwapnaVatika School | Hostel of School, Kathmandu |
| 8. | Isha Phadera | 12 | Asian College of Medical & Science Technology | With family |
| 9. | Sakuntala Bhandari | 12 | Kasthamandap College | With family |
| 10. | Prasamsha Pahader | 8 | SwapnaVatika School | Swapna School Hostel, Kathmandu |
| 11. | Sharmila Karki | 8 | SwapnaVatika School | Swapna School Hostel, Kathmandu |

Results Achieved

- The TN returnee Humli girls had very good academic performance.
- For instance Pramsha Phadera who is in grade VIII scored 90 percentages, Sharmila Karki scored 60 percentages marks in their final examination. They are progressing and happy as well.

- Among 5 of SLC exam appeared TN girls, Jal Devi scored A+ grade, Sushila Rawal B+, Sunita Pandey B, Bimala Rawal C+ and Nirmala Bogati scored C grade.

6. Programme under Hetauda office, Makwanpur

Makwanpur is one of the prone districts for child trafficking. More than ten years, EBMF has been working in the anti-trafficking sector in Makwanpur district. Organisation aim to prevent child trafficking by implementing various activities. Scholastic bursary support, anti-trafficking awareness activities, school infrastructure improvement programme were the key activities of 2015/16. All the activities have been rolling through district project office, Hetauda. Major conducted activities of Makwanpur district are given below:

6.1 School Re-construction Project

There were 747 schools damaged by earthquake-2015 in Makwanpur district. With the coordination of District Education Office, Hetauda, EBMF immediately provided support to build 10 temporary learning centres in 10 earthquakes affected school. Temporary learning centre were not the permanent solution and it was built only for an emergency period. Therefore, school had requested us to build permanent class rooms. All together 30 applications were received after earthquake for school reconstruction. Hence, organisation had a meeting with District Education office, Hetauda to review the applications and they had recommended us to support for 22 schools. Finally, organisation committed to support to only 22 schools due to capacity of available financial resources. DEO's engineers provided us building design and detail cost estimations. Complete documents were submitted to the National Reconstruction Authority (NRA) for final approval and ultimately NRA granted approval for reconstruction. Unfortunately, monsoon was already began until the approval from NRA and we were not able to start reconstruction on time. During monsoon season, EBMF made an agreement with schools and prepared the budget. Following are the details of school's selections and support that we have provided.

| SN. | School | Address | Support for |
|-----|----------------------------|--------------------|---|
| 1 | Sunder Kali Primary School | Lwang, Bharta | 2 class room reconstruction |
| 2 | Saraswati Primary School, | Dokotar, Bharta | 2 Class room, Toilet and drinking water tap |
| 3 | Bhumeswari Primary School | Bhumethan | 2 Class room, Toilet and drinking water tap |
| 4 | Janagriti Primary School | Sarikhet, Baretaar | 2 Class room reconstruction |
| 5 | Kalidevi Primary School | Khairang | 2 Class room and Toilet and drinking |
| 6 | Shree Primary School | Khairang, Loza | 1 ECD class room reconstruction |
| 7 | Saraswati Primary School | Dhiyal, Morange | 2 Class room reconstruction |
| 8 | Mahakali Primary School | Khairang, Chyoran | 1 Toilet construction |
| 9 | Janakalyan Primary School | Phaparbari, | Drinking water tap |

| | | Lamkana | |
|----|-----------------------------------|--------------------------|-------------------------------------|
| 10 | Janakalyan Primary School | Sano BaldebPhaperbari | Drinking water tap |
| 11 | Dhuwakot Primary School | Manthali | Drinking water tap |
| 12 | Praja lower secondary School | Handikhola | Drinking water tap |
| 13 | Manakamana Lower secondary school | Gadhi, Kusumtar | Drinking water tap |
| 14 | Nawajiwani Primary School | Raksirang, Tarang | Maintenance (Plastering) |
| 15 | GyanJyoti Primary School | Chhatiwan, Jaljale | Maintenance (Plastering) |
| 16 | Gyanda Secondary School | Hetauda- 10 | Fencing |
| 17 | Sharimik Secondary School | Hetauda-4, Karraa | Fencing |
| 18 | BhawanaPrimari School | Harnamadi-8 | Fencing |
| 19 | Pragati Primary School | Lothar | Fencing |
| 20 | BanshaGopalSec. School | Gadhi-9, Kurule | Plastering and construction support |
| 21 | Bakia Thakur Primary School | Shikharapur | Fencing and furniture support |
| 22 | Kankali primary School | Manthali-2 | ECD material support |
| 23 | District Education Office | Hetauda | Maintenance and painting |

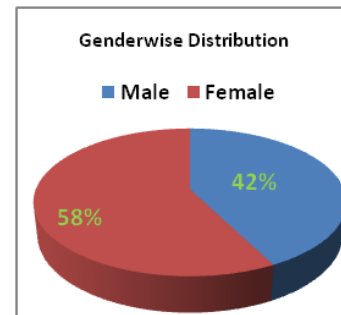
Results Achieved

- Built very strong relationship with District Education Office and other district level government line agencies
- EBMF was the first organisation to get approval for reconstruction in Makwanpur district from NRA
- After the monsoon, reconstruction work is running smoothly

6.2 Scholarship / Bursaries Support:

The aim of this programme is to reduce the school dropout rate and stop child trafficking in targeted area. Bursary support activity was introduced by EBMF from the last seven years. On the basis of different surveys and research conducted by different social and research organizations it has been seen that Makwanpur district is in a high risk of child and women trafficking. Government schools are established in such areas but the attendance of children is very low and school dropout rate is high.

Because of which, child labour, child trafficking and child marriage of those communities are remarkable. Therefore, this programme is introduced to address those problems..



In the year 2015-2016, EBMF provided scholastic bursary support to 572 students from 50 community schools across 12 Village Development Committees (VDC) and 1 sub metropolitan city. A total of 329 females and 243 males were benefited from this support.

Results Achieved

- 572 children of 50 schools/colleges from 12 VDCs / 1 Sub Metropolitan city were benefited
- This programme supported especially to the marginalized and vulnerable children of Makwanpur.
- Those children who received bursary support were safe in school and very low risk of trafficking including stopped dropout rate

See detail information on bursary: separate attached report

6.3 Anti-Trafficking Awareness activities:

6.3.1 Forum Theatre (Anti –Trafficking Drama)



Forum Theatre (Anti- Trafficking Drama) was performed in 10 VDCs of Makawanpur District. The drama was conducted for 17 days starting from 9th December 2015 until 25th December 2015. During 17 Days, 30 Dramas were performed.

This program was organized mainly to increase the level of awareness of local community on child trafficking issue. In

order to measure the impact, organisation had conducted attitude survey of dram among audiences.

Results Achieved

- More than 3,000 locale people observed the drama
- The attitude survey report said there was significant impact of audience’s attitude regarding the knowledge of child trafficking
- Local community and peoples were sensitized on child trafficking issues

6.3.2 Anti-trafficking awareness at school

The aim of this activity was to reduce school dropout and child trafficking issue in Makwanpur district. Therefore, EBMF has been organizing various awareness activities in local



community’s schools. There are very few programmes running in the district that helps to reach target group directly. After the awareness activities, views of student on trafficking were collected. Where most of children shared that this kind of information helps us to prevent ourselves for being trafficked from the trafficker. Children are now taking responsibility to raise awareness on trafficking in their peers. Eight schools were selected and awareness sessions were conducted. All together 238 (151 male and 87 female) students were benefited from this programme.

6.3.3 Anti-trafficking awareness at local community

Community Awareness Programme were organized in six different communities of Makwanpur District. The programmes were held in Padampokhari, Manahari, Raaksirang and Chatiwan Village Development Committees. There were 1 This programme specially focused on human trafficking. During the session, facilitator did interaction to identify the real situation of child trafficking in the communities. There were all together 162 (64 male and 98 female) community member were benefited. The major object of this programme was to create awareness among the community members on child trafficking and some aspects of human trafficking.



6.3.4 Drawing and Oratory competition

District Level Anti-Child Trafficking Drawing and Perspective of student on Teacher's title oratory program was organized in the close coordination with District Education Office and The Esther Benjamin Memorial Organization Makwanpur in 10th June, 2016. Drawing program reflected the anti-child trafficking theme as well as Oratory reflected the relationship between student and teacher.



Main Objectives of the programme was:

- To spread the Anti-child trafficking message.
- To provide suitable platform to students from various community schools to show their aptitude.
- To prepare for publication of anti-child trafficking related IEC materials

Selection of School and Participant

Schools and Participants were selected with coordination of District Education Office. Secondary level students from all 91 secondary level schools were invited through different resource centre through District Education Office, Makwanpur. Below mentioned were the basis on which they were selected:

- Community Schools of Makwanpur district are still under high risk of school dropout and child trafficking
- Secondary level students can spread the anti-child trafficking and educational teaching learning methodology message effectively to community and school.

A. Drawing competition.

A total of 38 students participated from the 38 community schools in the drawing competition. The topic of the drawing competition was “Anti child trafficking”. Two professional experts of drawing and EBMF representatives were in the jury team.

Prize was distributed to first second and third competitors. However all participants received certificate of participation.

B. Oratory programme

Fourty-five students were participated in the oratory competition from 45 schools. Main theme of the oratory was the “Relationship between student and teacher”. The total duration of the programme was two hours. Three professional educational experts were present as oratory jury members. Prize was distributed to first second and third competitors. However all participants received certificate of participation.

Results Achieved

- District level program itself a big program. EBMF team got several opportunities during the program as well as after the program. First of all the program create the opportunity to strengthen the relationship between stakeholder, school, student, teacher, journalist, civil society and public.
- It will help to make good coordination in district level. Besides that our EBMF Staff had got opportunity to introduce themselves as well show their working capacity and adaptability in a team



6.3.5 Radio jingle on child trafficking

This programme was being very popular in our working district. The main objective of this programme was to disseminate messages on child trafficking including child labor. Programme was broadcasted 5 times a day. It was broadcasted via local FM radio of Hetauda. Good part of the programme was the coverage of the broadcast. It covered 5 VDCs including Hetauda city. This programme is still broadcasting.

7. Anti trafficking network activities

EBMF was participated in various programme related to child trafficking. There are many networks related to human rights, child protection and anti trafficking at center and district level. EBMF is active member of those networks. Those networks are formed in coordination of the organisation who works with the similar objectives. The main objective of this network is to advocate on “Human Rights Protection and Anti Trafficking”. Moreover it also ensures the justice to the victims of trafficking, gender based violence, child labor etc. It also does joint planning to reduce anti trafficking problems at national and district level.

Particularly in Makwanpur district, EBMF works closely in “Human Rights Protection and Anti Trafficking” network. This network is the joint hand of 14 national and 14 local level organisations. EBMF is regularly participating its regular meeting.



Similarly, on the occasion of the world day against child labour on 12 June 2016, EBMF also participated in the mass rally with the banner. The rally was organised by the child rights based organisation in Kathmandu. More than 75 organisations were participated in the mass rally. Main slogan was “End Child labour in Supply Chains- It’s Everyone’s Business”.

8. Donor and trustee visits

In 2015/16, we received many international guests (The visit includes the Child Rescue Nepal's



past Chief Executive Mr. Ian Kerr, present CE Ms. Joanna Bega, photographer Sophie Baker, trustee Sue Payne Sue Wright, Chris Haworth, Caroline Emlyn Jones, Wendy Osorio, Geoff Pugh and some other Trustees and Donors of Child Rescue Nepal. Similarly, Mr.Jeroen and Mr.Krijn from Nepal Trust, Ms. Bernadette Kaiser from Hatemalo Germany) and

volunteers to show our programme activities in Kathmandu and Makwanpur. Child Rescue Nepal kathamndu and EBMF were very much thankful to our guest for paying visit in our programme area and providing guidance to make programme more successful with the best outcome.

9. District Project Advisory Committee Meeting (DPAC)

The District Project Advisory Committee Meeting is mandatory for the NGOs. In 2015-16 there were two DPAC meeting conducted in Kathmandu and Makwanpur.

Center level DPAC held in September 2015 where 15 participants were participated in the meeting. Local development officer Mr. Pashupat Pokhrel was the chair of that meeting.

Whereas in July 2016, district level DPAC

organized at Hetauda, Makwanpur. The meeting was chaired by the Local Development Officer (LDO) Mr.Laxman BikramThapa. All together

39 officials from government and non-government offices were participated in the programme. During the meeting EBMF presented the plan vs achievement of the programme and the session followed by the comments and feedback from the different organisation. Contribution of the EBMF was appreciated by the governments officials and wishes for better proramme and partnership.



10. Capacity building for staff member:

Capacity of human resources are the key parts for the project and organisation. Therefore It is very important to enhance capacity of the staff members to achieve the goal of the organisation. In 2015-16 following trainings were provided to staffs members.

| S.No. | Training | Duration | Targeted staffs member | Trainer/ Facilitator |
|-------|--|----------|----------------------------------|---|
| 1 | Child Protection Training | 1 day | Senior project staffs of EBMF | Sue Payne |
| 2 | Project Cycle Management Training | 1 day | Senior project staffs of EBMF | Purna Kanta Adhikari |
| 3 | Logical Frame Work Training | 2 days | Senior project staffs of EBMF | Lisa Odoherty |
| 4 | Strategy planning workshop | 1 day | Senior project staffs of EBMF | Jamuna Shrestha Bhattarai (Country Director, CRN) and Lisa Odoherty |
| 5 | Financial Management and Accounting Training | 1 day | Accountant and Programme manager | BIZ group of company |

11. Challenges

- Due to geographical diversity, it was difficultly to organize every activities on time
- Reconstruction work could not start on time due to longer process of approval from the NRA, inaccessibility of road and transportation and monsoon season
- It was difficult to manage time with community members to discuss and meet them for community orientation and awareness because they work daily basis
- Due to the careless of parents and family, reunified children could not perform well in their study
- Family and parents always depend and keeping high expatiation towards the organisation
- There was high expectation of youth to receive continue support from the organisation
- Youth are Continuously changing their interest
- Even though reintegration is our first priority but due to family condition and community circumstance reintegration is being challenge. Major concern of re trafficking
- Difficult to identify the situation of at risk children to support / recue them (not easy to access)

12. Lesson Learnt

- Pictorial awareness sessions found more effective for all target groups.
- Organise the awareness session before the farming, summer and Dashain (Nepali festival) vacation.
- While allocating the budget for construction, we must think the geographically
- Keeping good relationship with government bodies is always worthwhile to carryout set plan on time
- Close coordination with District Education Office, District Development Committee and other organizations working in the same field is always helpful to minimize duplication of the activities
- The price hiking or inflation gave us more knowledge on how to manage the resources economically and effectively
- Regular monitoring visit helps to review the status and improvise the plan for best result
- Organisation has learnt that collecting evidence and disseminate them widely is the best way of showcasing the organisation fundamental nature

13. Conclusion

Esther Benjamin Memorial Foundation (EBMF) was able to accomplish the majority of the project activities in order to stop child trafficking. Seeing back this year, organisation is able to achieve the set goal of the organisation.

Organisation has learnt that preparing appropriate plan keeping children in the center of objectives is always the best strategy to achieve the set goal of the organisation. This year organisation faced some challenges to complete some of the activities however organisation challenges as an opportunity for the next year planning.

Observing the overall activities of this year, it can be supposed to meet the goal of the project. It also seems to make the strategy to mitigate the risk and address the challenges. If the outcomes achieved from the lesson learnt are followed through the strategy, the objectives of the project are possible accordingly.

The project team members, supporters, executive board have collective efforts to lead a progressive guidance for the potentiality of vulnerable children at risk with a view to protect their rights and to eliminate child trafficking.

Annex

Success Story

Lila B.K, 16, from Tulsipur, Dang District,

It was not easy for a child to excel in life whose father had served jail sentence and mother eloped with another man. To not know where about of other relatives and family members is another pain.

She was rescued from jail in 2007 when she was only 6 years old. She had a belief that one day her family members will be traced and with this belief she moved ahead in life and organization too has supported her trust and tried to trace her relatives very often. In this regard, the trust of Lila and organization hard work paved the path for good result. In September 2014, after a period of seven years Lila had an opportunity to meet her relatives. After that she had regular contact with them which created the environment for reunification in 2015. Attire



In Seventh National Game Attire

Lila from where she belongs is very conservative society. Girls do not have much freedom as compared to boys. They were hardly allowed to take part in outdoor activities. Lila also had very hard time being part of society. However, Lila while in organization care had developed very keen interest in learning new things and shows much interest in outdoor games. She has never let down the passion in sports though she is in such conservative society. She took relatives in her confidence slowly as a result her relatives agreed to support her. The encouragement from her relatives and an opportunity to take part in inter-school hand-ball competition has further enriched the passion for sports.

The year 2016 is a very flourishing year for her as she selected from Inter-school competition to District Level Competition. Moreover, after winning in District Level Competition she was further selected for Seventh National Game which was held on December 2016 representing Mid-Western Region. In seventh National Gamethough she could not achieved any medal but has succeeded in breaking many barriers of her life. With these experiences she is working very hard to achieve positive result in coming days. Further, she had a big dream of becoming Nepal Army and to serve the nation.