

ESTHER BENJAMIN MEMORIAL FOUNDATION
QUARTERLY REPORT
OCTOBER-DECEMBER, 2016



EBMF

Submitted to: CRN (EBT-N)

Submitted by: EBMF

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I. EXECUTIVE SUMMARY

This report summarizes the various projects activities of EBMF carried out in period from October-December, 2016. The report covers seven major components of EBMF: 'Child Care Home', 'Rescue and Reunification', 'Tamil Nadu (Humli) Girls' and 'Youth Support Project' in Kathmandu valley and 'Bursary support', 'Anti-Trafficking Activity' and 'School Support Programmeme' in Makawanpur district.

EBMF is operating three care homes and established one transit home during this quarter. There are 31 children in three care homes and by 6 children in transit home.

All the children of care home are attending school where as children from transit home are getting Non-Formal Education in transit home. For their physical and mental development they were provided abundant opportunities to participate in extracurricular activities; taken to field visits, workshops, outings and picnics for recreation and social development. Children were also provided opportunities to participate in planning activities and making decisions related to them. Similarly, proper counseling set up was developed to support children emotionally and psychosocially. For the individual care of children, Individual Child Care Plan also in place.

A proper youth support programmeme has been established since 2013. The programmeme contributed to promote the independency of the youths leaving child care home through education, vocational training and some life skills. Under this programmeme, currently eleven youths are getting support. Similarly, EBMF is also supporting Humli Girls under the project titled as TN Project since 2011. At present 11 girls are receiving support form organization. 18 reintegrated children are getting regular support and three families are provided support for Income Generation.

Under bursary support programmeme 642 children were provided scholastic support from Hetauda office. Circus returnees and their siblings, orphans, flood victims as well as children of Dalit and ethnic communities who are at the risk of trafficking received the support. Under School Support Project, 22 schools from rural Makwanpur were selected for the construction after the earthquake and 10 schools have completed the construction work. Similarly, to stop trafficking anti-trafficking activities were carried out.

Organisation got an opportunity to welcome CRN Trustee, EBMF Chairman and some generous supporters during this period and they were happy with the implementation work that is taking

place. The government agency also monitored all care homes including transit home and concluded that the organization is running its care home as per the government standard.

II. INTRODUCTION

Esther Benjamins Memorial Foundation (EBMF) was established in 2007 with the objective of rescuing Nepali children who had been trafficked, displaced and living in vulnerable condition and also in risk of trafficking. EBMF has rescued over 600 children and has safely reunified most of them with their family. At present it has been supporting the rescued children for their post-rescue care by reunifying them with families wherever possible. For those whose reunification is not possible are cared by providing structured residential care with access to education and skill/vocational trainings. Currently 37 (Name list attached in annex-i) such rescued and needy children are given care in EBMF's Child Care Home. Apart from this care, EBMF currently focuses on schooling and skill development of the Child Care Home children. Family reunification and self dependency strategy is prioritized by the organisation. For this purpose vocational training and job support to the adult children and entrepreneurship support programme to their family is on the way to be extended.

Besides the operation of Child Care Home, EBMF is also providing support in education, scholarship supports and school infrastructure development support in the vulnerable areas, particularly in rural parts of Makwanpur district.

III. OBJECTIVES

1. Provide educational, developmental, recreational and other basic needs to resident children at child care home and conduct rescue operation for at risk children,
2. Reunify children with their parents and/or kinsmen if it is possible to do so,
3. Promote independency of youth through education, vocational trainings and other possible supports.
4. Keep vulnerable children safe in school through improvement of basic facilities in school and other educational supports to needy children
5. Prevent child trafficking through education, awareness and other interventions mobilizing the community people and existing local institutions in the District.

IV. ACTIVITIES UNDERTAKEN & PROJECT RESULT ACHIEVED

1. Welfare, protection and development of resident children:

EBMF has been operating three care homes for rescued children whose reunification is not possible and one transit home that needs socialization period immediately after rescue. Currently thirty one such children whose reunification is not possible at this stage are in three care homes and six in transit home. Major activities carried out in Child Care Home during this period are:

A. Education:

Education plays a very important role in our life. In today's world education has become necessity for human being after food, clothing and shelter. Keeping this in view, EBMF encourages children to pursue education as far as possible. During this period, children from all the care home appeared for the Second Terminal Examination and their result was also out. The result shows children from all the care homes are progressing in their academic performance. However, the progress of some children from care home-2 and 3 was not satisfactory. To upgrade the academic performance of children EBMF has regularly conducted the meeting with school teacher and tuition teacher and this has helped to understand the reason for poor academic performance of children. The issues are kept in Individual Care Plan which will be monitored and reviewed regularly. Further, this year three children from care will appear for SLC (School Leaving Certificate Exam) on the month of March which is equivalent to GSCE level.

B. Health and Hygiene:

Health and hygiene plays an important role in one's life and to promote good health and maintain good hygiene of children is another important activity of EBMF.

Children are getting regular health checkup by the visiting Doctor and this has resulted in the overall improvement in children's health. Further, they are also being regularly provided with fresh, balanced and nutritious food. Supplementary diets are also provided to those children who needs as per the recommendation of medical doctor. During this period Bijay Pariyar Dholi, Ranjit B.K and Sagar Budhamagar visited Hospital for further treatment after consulting with visiting doctor.

C. Individual Child Development/Care Plan:

For the overall development of each child a specific Individual Care Plan (ICP) was developed, which is reviewed and revised on quarterly basis. The care plan is prepared by the house parents

and supported by the CPDO and counselor. The ICP was developed for each child and placed into their individual profiles. The ICP helps to address the issues and problems of each child as observed by the care staff and also provide an opportunity to the children to learn about themselves. During this quarter, Trustee Sue Payne in her visit to care home happy to see the individual file of children and how it is implemented. She provided the valuable suggestions and comments to make the care plan more specific for each child. The suggestions will be incorporated in the ICP in the coming quarter.

D. Extracurricular Activities and Recreation:

With the aim to develop compassion, co-operation and empathy among their peer groups extra activities and recreational events are regularly being organised at care home. We celebrated many national and religious holidays such as, Dashain, Tihar, Christmas and the monthly birthday celebration of children. Children were also involved in different indoor and outdoor games such as football, chess, essay and drawing competition, handwriting competition during their school holidays. During the festivals almost all the children from all the care homes and transit home visited their village to celebrate the festival. For some children whose parents were not able to come organization has sent the children to their home with parents. Further, In order to broaden the bookish knowledge into practicality children were provided an opportunity to go for educational tour with their school friends and teachers. As per children, the educational tour has helped them to understand the cultural heritages of country more vividly.

E. Life Skill:

Children are encouraged to take responsibility such as assisting the kitchen staff in buying vegetables, cleaning up their surroundings, cooking meal on Saturday in group-wise rotation basis and other normal household tasks so that they will grow up to be responsible, self-reliant adults. To teach them the skills related to money management, communication, buying goods and be familiar with the market and transportation route they are taken to market with the House parents in buying their necessary items. Similarly, to help children learn the skills of team work, they were involved in planting corn, garlic, coriander and seasonal flowers which were done in a small area of Child Care Home where ever it is possible. Organization is planning to provide more in depth knowledge on Life skill in the coming days to children for which Child Protection and Development Officer is working out with its concerned staff.

F. Visits and Family Connection:

Family connection is very important for the children residing in Child Care Home. To keep the attachment between parent and children in-between the visits children are in regular interaction with their family and relatives through phone calls, letter and exchange of gifts. Parents come to CCH to meet the children and children visits their family and village during festival and vacation. During this period most of the children visited their home to celebrate Dashain and Tihar festival with their family members. Similarly, children's parents also visited the care home and were happy to see their progress.

Further in this quarter EBMF has also got an opportunity to welcome some national and international generous supporters who were really happy to see the children and provided their valuable suggestions and feedbacks during the visit. Some of the visits include Trustee Sue Payne of Child Rescue Nepal, EBMF Chairman Mr. Karnasher Tamang and also Tracey, Emily, Gemma, Sam Brunner to name few.

G. Psychosocial Counseling:

Counseling is a process where, by talking to a professional about how you're feeling, you can work out, or try to change, the things that cause you distress. EBMF counsellor visited care home on regular basis and provided emotional support to the children. During this period there was no individual counseling sessions were conducted as there was no referral from care home. Further counselor was focused to transit home children as the children in transit home to help them in adjustment, emotional issues and visited the home of some children for possible reunification.

H. Legal Identity:

EBMF also ensures that each child under its care has legal identity. Some of the children in EBMF care do not have any legal identity as parents of those children are remarried or parents themselves do not have any legal identity. However, EBMF achieved success in making birth certificates of three children in this quarter after rigorous follow up with parents/relatives and realizing them (parents) the importance of birth certificate.

2. Rescue and Reunification:

A. Rescue:

Rescuing the children from at risk situation is one of the major activities of EBMF. During this quarter EBMF has not rescued any children. However, organization is determine to do rescue in the coming days and is in regular contact with concerned agencies to know in which sector children are more vulnerable and needs our support.

B. Reunification:

Reunifying children after rescue in their family/extended family and community is one of the components of EBMF. EBMF after 2014 started the process of reintegrating the children with their families and while doing so children's best interest is kept at priority and realizing that institutional care should be the last resort for children. Till this period 18 (eighteen) reintegrated children are getting regular financial support for their survival and developmental needs (Name list attached in annex-ii).

During this quarter there were no new reunification but organization has started the detail assessment of children rescued from Metal and Handicraft Factory for possible reunification. So far detail assessment for one child was completed and the result shows no possibility of reunification for that child at this stage. The assessment for other children will be carried out in next quarter.

The organization has also provision of supporting the families of the reunified children to maximise their family income where it is possible. Three families are getting income maximization support and for one family organization is planning to provide support from 2017.

The reunified children are regularly being monitored and provided support for their all-round development. All the reunified children attaining their classes regularly and they are in good health. However, three reunified children has left the school in this quarter and when enquired about their drop out from school there seems to be various factors that played the role in it. For instance, poor guidance from parents, family violence and generation gap were seems to be the major factors. Nevertheless, organization is planning to do reassessment of these children to find out the possible solution in the coming quarter.

C. Psychosocial Counselling for the reunified children:

EBMF counselor is providing emotional support to the reunified children on regular basis. During this quarter, counselor is in constant touch through phone calls with all the reunified children and with their family members.

3. Youth Support Project (YSP):

Youth Support Project (YSP) is one of the project components of EBMF since 2013. The YSP is designed for those children who passed School Leaving Certificate (SLC), under SLC and having inappropriate age for the grade and does not have the potentiality in academic sector. The key components of YSP are: Career Counseling, Education (formal +2/ technical) and Vocational Training. Organization has also an option of providing minimum support to old beneficiaries if it believes the support brings positive outcomes in the life of beneficiaries. Till this period 30 (thirty) youths signed out from the project and 11 youths are getting regular support. Out of these eleven youths nine are in formal education and two are in vocational training. Two old beneficiaries are also getting support.

The major goal of YSP is to promote youths towards independency through higher education and vocational trainings. The details of children who are getting support are given below:

S.N	Name of children	Grades	School/College/ Training	Living with
1.	Krishna Bdr. Bohora	11	Kitini College	Brother in rented room at Taukhel
2.	Roshan Bdr. Bohora	11	Kitini College	Brother in rented room at Taukhel
3.	Shubash Yadav	11	Shree Marchawar Adarsha H. School	With family members at Sipawa
4.	Kushal Lohar Kami	11	Kitini College	In rented room at Taukhel
5.	Mohan B.K		General Mechanic	USEP Hostel
6.	Lokendra Shahi	12	Nicholson H. School	Brother in rented room
7.	Satyadevi Rumba		Montessori Training	Sister in rented room
8.	Subash Lama	12	Kitini College	In rented room at Taukhel
9.	Manju Lama	12	Namuna Machindra	In rented room with ex-beneficiary
10.	Prajit Titung	12	Makwanpur Multiple Campus	Sister in rented room
11.	Sarun Pariyar	11	Makwanpur Multiple Campus	With family members at Hetauda

During the period, Asst. Youth Dev. Officer has made regular monitoring visit to know the updates of individual youths and to provide support where ever needed. Further, In Nov, 2016 CRN Trustee

Susan Payne made short visit to see Roshan and Krishna Bdr. Bohara and to know how they are living. She was very happy to see both the youths and the way they are coping with the new challenges.

During field visit to Hetauda in order to collect the updates of one of the youth supported by EBMF, who is studying in grade 11. It was observed that the youth is doing very well in his study which is certified by the remarks of his college teacher. He is also regularly attaining computer classes and well adjusted in his family and society. He (Sarun) asked for some additional support such as extra tuition fee and study table. The support was provided to him after the discussion in team as it motivates and helps Sarun to do much better in his academic performance in the coming days. He is also very thankful towards the organization for providing emergency medical support for the treatment of his father.

Two old beneficiaries who came in contact with organization has asked for support and organization after having rigorous discussion and analyzing the benefits that the beneficiary will get has provided short term support. Both the beneficiaries Rita Gurung and Reena Tamang Budathoki have shown their interest beauty parlor training and they were provided six months training course in this regard. It was observed that both of them have well managed their family life and training, they were also supported by their family members as both of them are married woman. Both are in final stage of training and once completed will start their own business or may make for other in initial period.

Further, in this quarter one beneficiary has signed out from the project after completion the training period and has started to work.

4. Support to Humli Girls (TN Project):

This component of EBMF also known as TN Project started from 2011 when 23 (twenty three) girls returned from Michael Job Centre, Tamil Nadu, India. Out of twenty three girls 12 (twelve) have been signed out from the project and currently 11 (eleven) are getting support from the organisation.

The details of children who are getting support are given below:

S.N	Name of children	Grades	School/College	Living with
1.	Chhukit Dolma Lama	12	Himalaya College	With sister
2.	Jal Devi Bhandari	11	Kasthamandap College	Swapna School Hostel
3.	Nirmala Bogati	11	Swapna Vatika School	Swapna School Hostel
4.	Sushila Rawal	11	Binayak College of Health and Science	Swapna School Hostel
5.	Bimala Rawat		Swapna Vatika School	Swapna School Hostel
6.	Sumitra Pandey	11	New Light College	With family
7.	Bipana Nepali	12	Swapna Vatika School	Hostel of School
8.	Isha Phadera	11	Asian College of Medical & Science Technology	With family
9.	Sakuntala Bhandari	11	Kasthamandap College	With family
10.	Prasamsha Pahader	8	Swapna Vatika School	Swapna School Hostel
11.	Sharmila Karki	8	Swapna Vatika School	Swapna School Hostel

During this quarter, regular visit to school and college were made. Health updates, educational progress were received from them and provided guidance and support to the children. All the children had appeared for their first terminal examination and the result shows very good progress of children. For instance Pramsha Phadera who is in grade eight scored 90 percentages Sharmila Karki scored 60 percentages.

V. PROJECTS IN MAKWANPUR DISTRICT

With the aim to prevent and intervene trafficking in Makwanpur which is one of the trafficking prone districts, EBMF is running “Prevent Human Trafficking through Community School Support and Public Awareness on Trafficking” from its satellite office, Hetauda.

A. Objectives

With the following objectives school support, scholarship support and anti-trafficking projects were carried out from Hetauda.

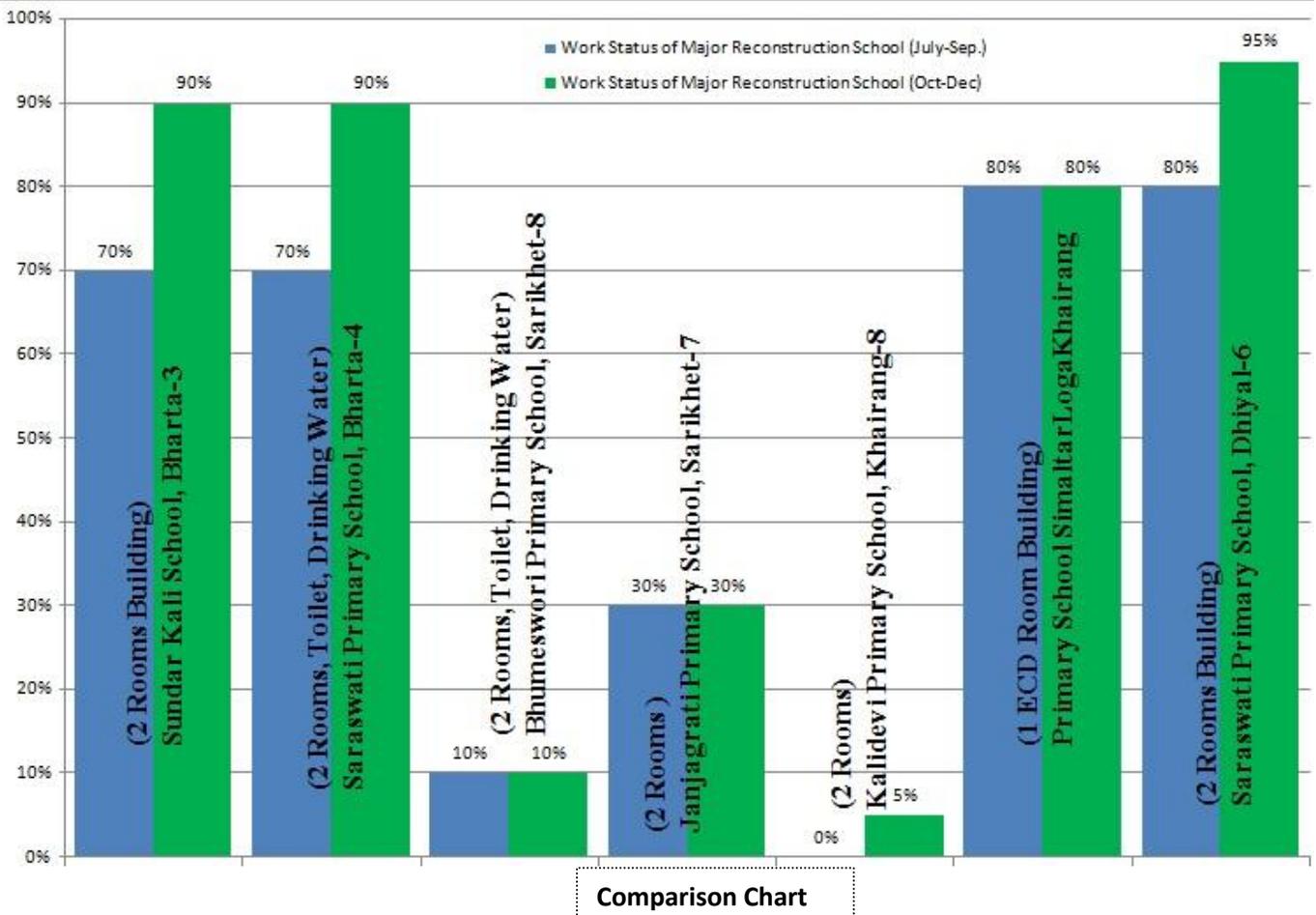
- To encourage school attendance by providing basic facilities in order to promote effective teaching learning environment
- To prevent child trafficking through education and awareness

B. School Support Project

EBMF is carrying out School Reconstruction Project in order to improve rural community schools of Makwanpur by providing basic infrastructural support (toilets, new classrooms construction, repair classrooms, furniture, roofing, drinking water, compounding, ECED class room, Fencing) in order to create better learning and child friendly environment in school by involving and mobilizing community people. After the massive earthquake around 40 (forty) community schools put their application to support them to rebuild their school. EBMF after doing base line survey and in coordination with Department of Education, District Education Office and Reconstruction Authority finalize to support 22 (twenty two) schools which were found to be the neediest schools for rural areas. Among twenty two community school 7 (seven) were selected as Major Reconstruction School and remaining 15 (fifteen) schools were selected as school that needs Minor Reconstruction and Maintenance Work. The report highlights the progress of school reconstruction project from last quarter and also will recommend for smooth operation and complete successfully on time.

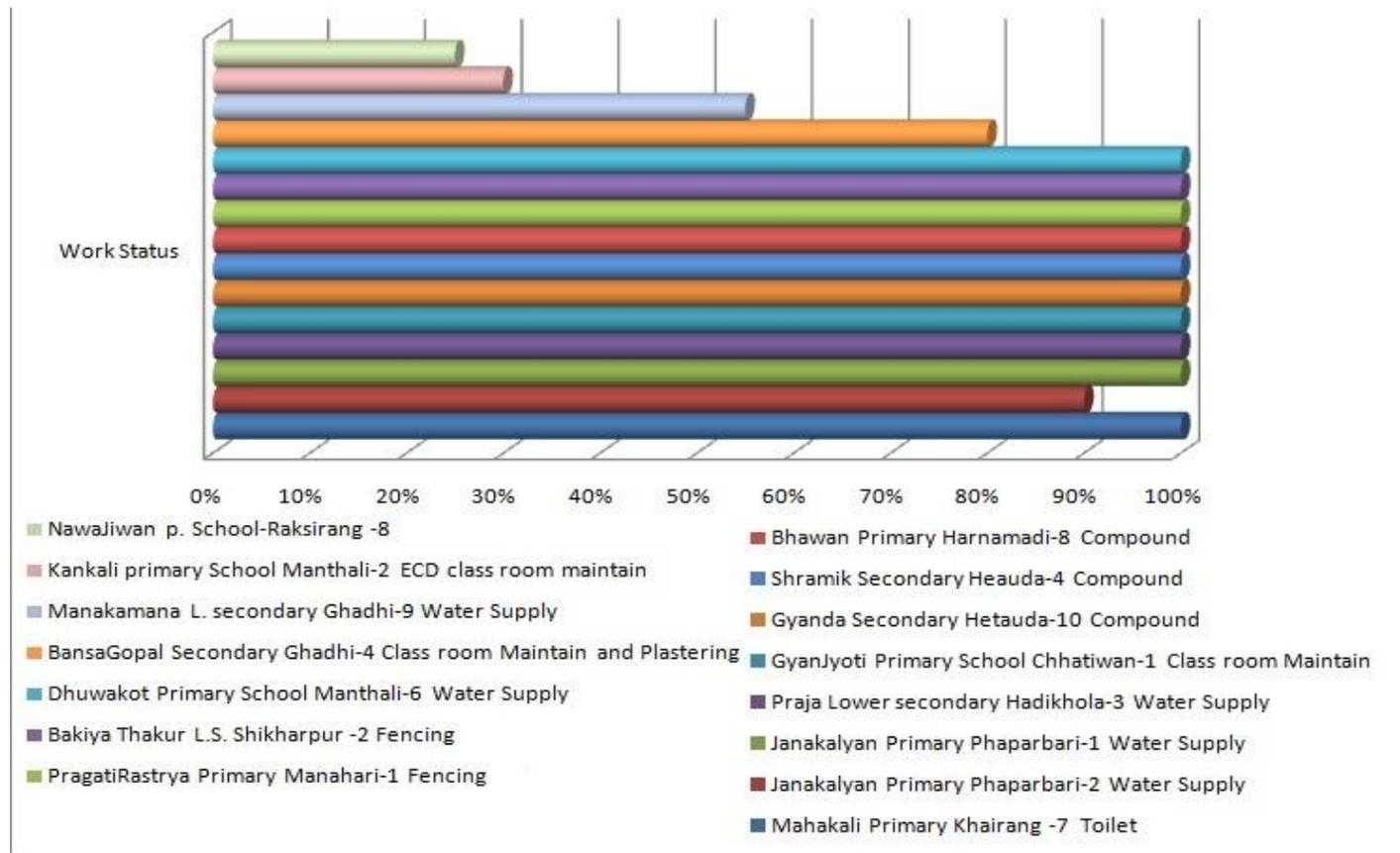
Major Reconstruction School

The comparison chart below shows the progress of major reconstruction school project from last quarter i.e. from July to September. The blue column shows the data of last quarter and the green column shows the progress data of present quarter from October to December, 2016. Out of seven schools four school has made good progress in the construction of school where as three schools has not achieved any progress since last quarter. The major factors that affected the progress of three schools are technical issues from the part of organizations, delay in transportation of materials and conflict in between School Management Committee and Construction Committee. However, these issues will be sorted out in the coming quarter and the progress will be made.



Minor Reconstruction and Maintenance Work School

The chart below shows the work status and progress achieved during the period from October-December, 2016 in minor reconstruction and maintenance work. Out of 15 schools selected for this 10 schools work has been completed. However, the progress of Nawajiwan Primary School and Kankali Primary School is comparatively low compared to other school which is mainly due to some technical problems and less availability of labour.



C. Education and Bursary Support

EBMF provided scholastic and bursary support to 572 students from 50 community schools across 12 Village Development Committees (VDCs) and 1 sub metropolitan city in last quarter (July-September). However, in this quarter two more schools were added from the most prone area of trafficking in rural Makwanpur. The present number of school supported by EBMF in Education and Bursary is 52 community schools across 14 Village Development Committees (VDCs) and 1 sub metropolitan city where 642 school children are benefiting. The support covers enrolment fees,

stationary, uniforms and others. The support items were distributed in each school in presence of School Management Committee members, Head Teacher and representative from EBMF. The first installment support was distributed on October, 2016 and second installment will be distributed on February, 2017.

Similarly, EBMF has supported admission fee and whole year monthly fee for 10 Higher Secondary students. Students are regularly being monitored by school visits and checking their school attendance and educational progress. The purpose of regular monitoring is to check whether the scholastic items had reached in the hands of children or not and what impact the scholarship items had on their retention.

D. Teachers Training Need Assessment:

EBMF has carried Teachers Training Need Assessment in order to find out the appropriate training topics for the Primary school teachers and measure their knowledge on Child Friendly Teaching Learning Method (CFTL) Training. The need assessment was conducted in two locations, Western and Eastern Part of Makwanpur District which consist much more marginalize community & covers 4 different VDCs and 2 Resource Centre of District Education Office Makwanpur. The assessment has helped to develop teaching training package for the training.

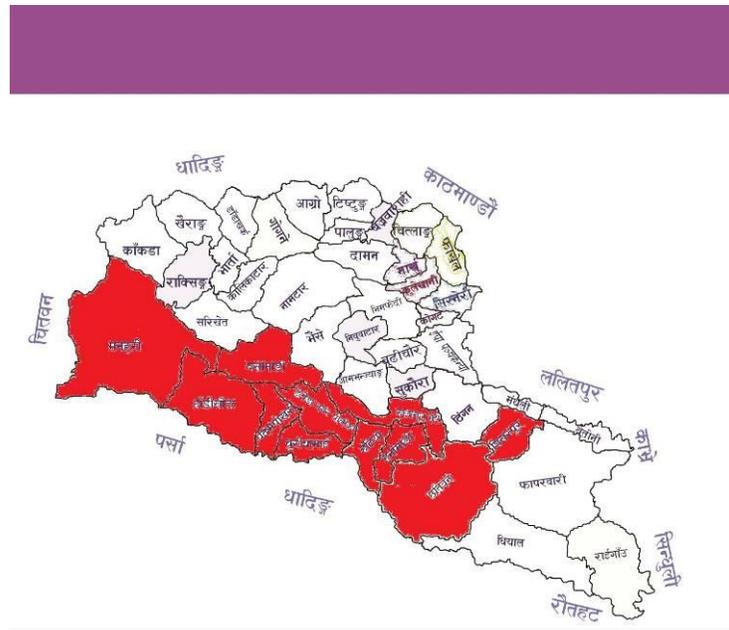
E. Mid-day Meal Support:

Organization in consultation with the concerned stakeholders has identified Mid-day Meal support programme as one of the major contributing factor to keep students safe at school. In this quarter organization has done need assessment and identified the possible area to implement the Mid-day Meal programme. The school in which Mid-day meal support will be provided is one of the most remote village where majority of people are from marginalized community and they are mostly Chepang and Tamang. Children need to walk more than one and half hour to reach the school and all the children are below the age of 12 years. During the assessment it was found that the children bring home made alcohol as Tiffin (lunch).

F. Anti-Trafficking Programme:

In this quarter EBMF has carried out Anti-Trafficking Community School Awareness Session in thirty schools (see annex:iii) where one thousand and ten (1010) directly participated in the sessions. Seven VDCs and Four wards of Makwanpur District were covered during the session.

The major output for carrying these activities is to let the students know about how they could be trafficked and what could be the majors to stop it. Awareness session conducted VDCs are highlighted by Red Colour in the map below:



The sessions were provided to Lower secondary and secondary level students. The session was divided in to two half so that the students have better understanding of trafficking. In first half story was told to the students which portrayed the scenario of in-country child trafficking. The session was participatory approach where students where actively involved to find the good and bad effects of story after hearing and sometimes through pictures. This approach has helped students to find out issues, problems and its solutions. Similarly, in second half students were oriented on the legal procedure of Nepal government to address these issues through printed flex which includes the laws and punishments according to Anti-Human Trafficking Act 2064. Students were engaged to recite what was written on flex. After the recitation, moderator asked children about the law serially. This has helped students to gain the knowledge on legal procedure available in country for trafficking.

EBBF regularly aired anti-trafficking message in local radio. The jingle is in local dialog form and it is observed very effective for spreading the anti- trafficking message in larger scale. The main theme of the jingle is to spread the importance of education and prevent child trafficking. It is played five times in a day approximately this message is spread at the same time in four other districts.

G. Child Anti-Trafficking Education Programme (Rotary Project):

Child Anti Trafficking Education Programme has been implementing with the support of Rotary Foundation (Global Grant). This one year project started from June, 2016 and this will be completed in May, 2017. Three project staffs (Project Manager:1, Project assistant: 2) are sole responsible to implement this project. The project activities is implementing in Manahari, Sarikhet VDCs and 5 wards of Hetauda Sub-metropolitan city. Teachers training (Child friendly teaching learning), drinking water construction, toilet construction, Furniture support, library setup and forum theater (Drama) are the key components of the project. The project is running smoothly with anticipate result on given time period. Detail half yearly progress report has been already submitted.

VI. ADMINISTRATION

During this quarter EBMF has succeeded in conducting District Project Advisory Committee (DPAC) meeting which is mandatory for the organization. The meeting was chaired by Local Development Officer and there were fourteen participants from different government sectors. They provided the valuable suggestions and feedbacks about how the organization can further improve its programme and provide the benefits to larger beneficiary. Similarly, they also praised the work done by the organization highly recognized for opening Transit Home in the District.

- EBMF has also succeeded in conducting its 9th Annual General Meeting (AGM).
- The new child care home in Hetauda is finalized and the move process will commence from the month of March 2017.
- In the process of organizational renewal the member from Women and Children Office monitored all the care home and transit home in Kathmandu and concluded that organization is providing good care and support to the children and care home are run according the standard set by the government.

VII. IMPLEMENTING ARRANGEMENTS

- Coordination with concerned line agencies is being carried out for the effective implementation of project activities.

- During the organizational renewal process coordination with all the concerned bodies was done. During the monitor visit by the government stated that organization running its care home as per the norms set by Government.

VIII. CHALLENGES AND MEASURES TAKEN

- Lack of technical human resources and difficult to work in monsoon season. Immediate measures were taken to fill these lacks in earliest opportunity.
- Inadequate budget allocation for remote area schools. It is being realized proper budgeting should be done after analyzing the all the situations.
- It is always being a challenge to motive children and get good result from them. So, organization is regularly out sourcing the well-known person and provides orientation and motivational classes to the children.
- In the current situation local labour for reconstruction project is very shortage because they are busy in building their own house which was damage by the earthquake and they are demanding high labour charge for reconstruction work. .
- The price hiking, inflation and now the decreasing value of pound gave us more knowledge on how to manage the resources economically and effectively.

IX. THE WAY FORWARD

- The Hetauda child care home will be shifted in new rented house.
- Process of assessment for reunification of elder girls and boys will be carried out and proper vocational training will be identified for them.
- Reunified child Kusum Thokar will be shifted with her sister as the current care in her father's home is not satisfactory.
- Assessment of remaining children of Transit Home will be carried out for possible reunification.

X. CONCLUSION

EBMF has tried to achieve good results in overall projects in the period from October-December, 2016. Although encountered with some challenges, the organisation learned some lesson from every situation and balanced the organisation more effectively, moving towards the goal.

Annex-i

Name List of Children Home-1 (Khumaltar, Lalitpur)

S.N.	Name of Children	Sex	Age
1	Anil B.K	M	15
2	Kush Ghalan	M	11
3	Laxmi Thapa	F	12
4	Monika Budhathoki	F	15
5	Sagar Budhathoki	M	13
6	Sanjeev Syantang	M	14
7	Udaya Gole	M	14
8	Usha Gole	F	11
9	Mantri Waiba	M	11
10	Bishal Gyaba	M	11

Name List of Children Home-2 (Dhapakhel, Lalitpur)

S.N.	Name of Children	Sex	Age
1	Bijay Pariyar	M	17
2	Karan Adhikari	M	13
3	Krishna Giri	M	18
4	Arjun Adhikari	M	13
5	Rohit Adhikari	M	11
6	Pakshman Tamang	M	15
7	Ranjit BK	M	16
8	Santosh Rai	M	13
9	Deepak Tamang	M	17
10	Pabindra Shahi	M	16

Name List of Children Home-3 (Hetauda, Makwanpur)

S.N.	Name of Children	Sex	Age
1	Asmita BK	F	11
2	Bishnu Maya Thing	F	17
3	Chanchali Gole	F	11
4	Deepika Titung	F	16
5	Harimaya Praja	F	13
6	Sangita BK	F	15
7	Saraswati Gole	F	16
8	Shila Gurung	F	12
9	Sitamaya Praja	F	14
10	Surya Maya Thing	F	20
11	Susmita Lama	F	15

Name list of Transit Home Children (Lalitpur)

S.N.	Name of Children	Sex	Age
1	Deepak Thami	M	13
2	Fulkazi Tamang	M	14
3	Sandeep Rijal	M	14
4	Santosh Thami	M	12
5	Sunil Thing	M	14
6	Sunil Gole	M	14

Annex:ii

**Name list of
children who are**

S.N.	Name of Children	Sex	Age
1	Lila B.K	F	15
2	Uma Yadav	F	15
3	Aashish K.C	M	15
4	Anisha Lama/Thokar	F	17
5	Kusum Lama/Thokar	F	10
6	Sabina B.K	F	13
7	Sarita B.K	F	14
8	Priyanka Gomba(Tamang)	F	16
9	Priya Gomba(Tamang)	F	15
10	Srijana Titung(Tamang)	F	16
11	Ranjita B.K	F	15
12	Rajit B.K	M	12
13	Birandra Rai	M	13
14	Bishnu Rai	F	11
15	Surandra Rai	M	10
16	Suresh B.K	M	16
17	Arjun Gole(Tamang)	M	14
18	Buddha Tamang	M	16

**reintegrated
getting support**

Annex:iii

Name list of school where anti-trafficking sessions conducted

S.N	Name of School
1	Arniko Secondary School
2	Baal Jiwanjyoti Secondary School
3	Baal Ujwol Secondary School
4	Baalbodh Secondary School
5	Bansagopal Secondary School
6	Barahi Lower Secondary School
7	Bhojsiddha Secondary School
8	Bramhakali Lower Secondary School
9	Buddha Secondary School
10	Buddha Higher Secondary School
11	Jana Jagriti Lower Secondary School
12	Janak Secondary School
13	Janapriya Secondary School
14	Jyoti Higher Secondary School
15	Kalidevi Secondary School
16	Kalika Lower Secondary School
17	Mahendara Hiher Secondary School
18	MahendraJyoti Higher Secondary School
19	PasupatiNath Secondary School
20	Pragrati Secondary School
21	Praja Lower Secondary School
22	Pravat Secondary School
23	Rajdevi Secondary School
24	Rastriya Lower Secondary School
25	Rastriya Rotary Secondary School
26	Sagarmatha Lower Secondary School
27	Saraswoti Lower Secondary School
28	Shree Janajyoti Lower Secondary School
29	Sita Secondary School
30	Triveni Lower Secondary School

SOME GLIMPSES



Birthday Celebration in care home



Bhai Tika Festival Celebration in care



EBMF Chairman meeting with RI family



Anti- trafficking Awareness session in school at



District Project Advisory Committee Meeting



School Construction Work at Makwanpur District